

Application

Programme	Erasmus+
Action Type	KA220-YOU - Cooperation partnerships in youth (KA220-YOU)
Call	2024
Round	Round 2

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Context

Field	Youth
Project Title	Empowering Youth Labor Integration in Tourism
Project Acronym	EYLIT

Project Start Date (dd/mm/yyyy)	Project total Duration (Months)	Project End Date (dd/mm/yyyy)	National Agency of the Applicant Organisation	Language used to fill in the form
03/02/2025	24 months	02/02/2027	ES02 - AGENCIA NACIONAL ESPAÑOLA DE LA JUVENTUD (INJUVE) (Spanish National Agency for Youth)	English

Project lump sum	250 000,00 €
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For further details about the available Erasmus+ National Agencies, please consult the following page: [List of National Agencies](#).

Project Summary

Please provide a short summary of your project. Please be aware that this section (or parts of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer-term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Objectives: What do you want to achieve by implementing the project?

The objective is to create an environment that boosts the capacity of organizations working with young people and YPSV, focusing on formal and non-formal learning for rapid integration into the labor market. Specific objectives include: enhancing youth workers' skills to support social and labor inclusion (SO1), aiding young people's career development (SO2), raising awareness among SMEs and the public about workplace inclusion (SO3), and promoting networking to foster inclusion (SO4).

Implementation: What activities are you going to implement?

Other than the Project Management Work Package, ELYT has the following WPs: WP2 Research and Online training course: involves research to identify the needs and develop an online training course to improve their labor market integration. WP3 Online workshops and campaign: focuses on online workshops teaching video creation and digital campaigns to raise awareness on youth employment issues. WP4 Policy recommendations. WP5 Dissemination: ensures the dissemination of project outcomes.

Results: What project results and other outcomes do you expect your project to have?

Here's a very brief explanation of each project result and outcome:

- Research Report
- 1 Online training course for youth workers
- 1 Training Platform
- 3 workshops for youth workers on effective video creation techniques
- 1 accessible digital poster
- 1 Video contest
- 14 Videos produced (by youth workers and young people)
- 1 Campaign
- 1 online EU living lab
- Policy recommendations
- MoUs signed

Applicant organisation

OID	Legal name	Country	Region	City	Website
E10117479	CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA	Spain	Comunidad de Madrid	MADRID	www.italcamara-es.com

Partner organisations

OID	Legal name	Country	Region	City	Website
E10129468	INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKO U PROSANATOLISM OU IDIOTIKI KEFALAIOUCHIKI ETAIREIA	Greece	Αττική (Attiki)	ATHINA	www.iekep.gr
E10370572	Associazione Casa Abruzzo	Spain	Comunidad de Madrid	Madrid	http://associazioneasaabruzzo.es/go/
E10371349	Settimo Senso	Italy	Abruzzo	Pescara	www.settimosensofestival.com
E10190478	Cerca Trova Ltd	Bulgaria	София (Sofia)	Sofia	www.ctrova.eu
E10203026	Ellino-Italiko Epimelitirio Athinas	Greece	Αττική (Attiki)	Athens	www.italia.gr
E10208853	UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA	Italy		CHIETI	www.unich.it

Work package

Please note that it is recommended to split your projects in a maximum of 5 work packages, including the one on project management.

In this section, please do not add the work package project management already included in the previous section.

Work package id	Title	Number of activities	Grant (EUR)
WP1	Project Management		47 835,00
WP2	Research and Online training course	4	56 648,00
WP3	Online workshops and campaign	4	49 187,00
WP4	Policy recommendations	6	51 849,00
WP5	Dissemination	10	44 481,00
Total			250 000,00

Budget Summary

This section provides a summary of the estimated project budget. The table is automatically completed taking into account the described work packages and their estimated cost.

Budget Items	Allocated amount (EUR)
Work package n°1 'Project Management'	47 835,00
Work package n°2 - Research and Online training course	56 648,00
Work package n°3 - Online workshops and campaign	49 187,00
Work package n°4 - Policy recommendations	51 849,00
Work package n°5 - Dissemination	44 481,00
Total	250 000,00

Distribution of the grant amount among participating organisations

	Work package n°1 'Project Management'	Work package n°2 - Research and Online training course	Work package n°3 - Online workshops and campaign	Work package n°4 - Policy recommendations	Work package n°5 - Dissemination	Total (EUR)
CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA	12 190,00	9 165,00	7 038,00	6 780,00	7 184,00	42 357,00
INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA	5 910,00	9 262,00	6 204,00	6 157,00	12 170,00	39 703,00
Associazione Casa Abruzzo	6 095,00	4 197,00	6 831,00	11 541,00	3 933,00	32 597,00
Settimo Senso	5 910,00	2 322,00	11 138,00	6 751,00	9 548,00	35 669,00
Cerca Trova Ltd	5 910,00	15 949,00	4 760,00	4 187,00	4 160,00	34 966,00
Ellino-Italiko Epimelitirio Athinas	5 910,00	6 627,00	6 204,00	9 682,00	3 572,00	31 995,00
UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA	5 910,00	9 126,00	7 012,00	6 751,00	3 914,00	32 713,00
Total (EUR)	47 835,00	56 648,00	49 187,00	51 849,00	44 481,00	250 000,00
Project lump sum (EUR)						250 000,00

Participating Organisations

To complete this section you will need your organisation's identification number (OID).

If you have an OID number please introduce it in this section.

If you are not sure if you have OID number, you can check here: [Organisation Registration System](#)

If you do not have OID number, you can create one here: [Register New Organisation](#)

According to the Programme Guide, each organisation (OID) can be involved in a total of 10 Cooperation partnerships in the fields of vocational education and training, school education, adult education and youth per application round. The maximum number includes all applications in the listed fields, regardless of whether the organisation is a coordinator or a partner. Once this limit is reached, it will not be possible to submit further applications with the same organisation (OID).

Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES)

Organisation ID	Legal name	Country
E10117479	CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA	Spain

Establishment/Registration date of the organisation
21/02/1967

Applicant details

Legal name	CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA
Country	Spain
Region	Comunidad de Madrid
City	MADRID
Website	www.italcamara-es.com

Profile

Is the organisation a public body?	Is the organisation a non-profit?
No	Yes

Type of organisation	Non-governmental organisation/association
Main sector of activity	Other (specify)
Please specify the main sector	Fields: <ul style="list-style-type: none"> Sustainable business development Social entrepreneurship Tourism and culture Traditional agri-food products Craft products and manufacturing activities ICT and digitalization Innovation Technology Youth Entrepreneur

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

The Italian Chamber of Commerce and Industry for Spain in Madrid (CCIS) (www.italcamara-es.com) is a Spanish association that was born thanks to both Spanish and Italian entrepreneurs in order to foster their bilateral relationships, above all within the economic field due to the intention of boosting the spirit of entrepreneurship. CCIS is a private and non-profit association which actively works to develop economic relationships in Europe, especially by promoting bilateral relationships between the Italian and the Spanish markets. Active since 1914 throughout the Spanish territory, CCIS has its headquarters in Madrid, with delegations in Valencia, Vigo and Seville, and with territorial representations in Burgos, Santa Cruz de Tenerife, La Coruña and Oviedo. CCIS has also been officially recognized by the Italian government since 1970. CCIS contributes to various field related to the European policies and programs, thanks to the presence, within its institutional organization, of a department specialized in European projects, that is supported by those departments which are responsible for the projects' execution (such as the Training department, the Touristic Office, The Communication department and the Event and Management department. The staff is skilled and responsible for preparing proposals and for the management, development, evaluation and financial reporting of the projects. CCIS is fully integrated into Assocamerestero's network (www.assocamerestero.it): an association of all the Italian Chambers present abroad, that comprises 81 chambers (all recognized by the Italian government according to the Law 518 July 1970), which have 140 offices in 54 countries and more than 18000 businesses' members. Assocamerestero is an umbrella organization, for all the Italian Chambers of Commerce Abroad (CCIE), which formally work together to both coordinate activities and pool resources. CCIE's network collaborates closely; it enables all the chambers to easily find international partners and access studies and country analysis, mainly in the economic sector.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

CCIS promotes and supports the different phases of the internationalization process and business start ups, by providing commercial assistance to enterprises, mainly Spanish and Italian ones, through its large international networks. The aim is to support the internationalization and the business in general, thanks to different tools such as mentoring and innovation. CCIS enhances education and training and supports youth's initiatives related to entrepreneurship too. Moreover, CCIS develops services and projects focused on SME's support, as a business incubator and as 3 the main contractor or partner, acting as a facilitator for the market uptake of new businesses, as well as a promoter of already well-established economic relations in Europe and in general enhancing the culture of entrepreneurship. Furthermore, in order to order to optimize the information and the assistance services to companies, the chamber performs information functions, market and partners' research, business consulting, import-export services, documentation, B2B meetings, marketing, communication, legal service and events organization. It is fundamental to CCIS to increase the capacity and the effective internationalisation, innovation and business start-up of MSMEs. Internationalisation has become the condition for SMEs to survive in a greatly competitive environment. The role of CCIS is to facilitate the exchange of knowledge and the dissemination of good internationalisation programs that are currently put into practice by different European countries. CCIS received the Erasmus + Quality Recognition Award in the field of VET by the Spanish National Agency (SEPIE) in 2017.

List the key persons:

MICHELA DELL'ACQUA Secretary General Secretary General. Graduated at Università Cattolica Sacro Cuore in 2006, she is the responsible for administration, control and budgeting, project finance and human resource management. The main activities are strategy and decision-making processes for the board and the presidency; development and maintaining relations with national and international public, private and non-government institutions, organizations and universities.

FRANCESCA DADOMO EU Project Manager and Responsible of the EU Desk Department: She did her bachelor's degree in Development economics and international cooperation and her master's in economics and management of development, in Università degli Studi di Parma. She also has a master's degree in Cooperation for Development and Social Inclusion from the Universidad Carlos III de Madrid. She has more than 10 years of experience in Project management and 5 years of experience in EU Projects. Her areas of expertise are: Management, coordination and monitoring.

JULIA WAGENPFEIL Assistant Project Manager in the EUDesk Department. She holds a degree in International Relations from Universidad Europea de Madrid (UEM) in Madrid. In her role, she collaborates closely with the Project Manager to ensure efficient project coordination, draft new proposals, oversee project progress, and meet project objectives within specified timelines.

STEFANO CASSARRI Senior Education and Training Manager. He oversees the management of traineeships in the host companies. Responsible for carrying the interviews with participants in mobility projects. Carry the tasks of tutoring, contacting stakeholders. He is responsible for the well-being and for providing personal support to the participants of mobility projects; (including psychological assistance if necessary). The tutors always available to solve the problems of participants' integration into the local community and to identify places and occasions to spend and create contacts with other youth.

PAOLO LUISETTO Responsible of the Communication Dep In the communication sector since 2003. Researcher for AIETI - Asociación de Investigación y Especialización sobre Temas Iberoamericanos (Madrid). Currently Project manager for the communication department of CCIS.

Action Type	Number of project applications	As Applicant		As Partner or Consortium Member	
		Number of granted projects	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships for youth (KA205)	3	0		39	2
Cooperation partnerships in vocational education and training (KA220-VET)	4	2		3	0
Cooperation partnerships in school education (KA220-SCH)	1	0		1	0
Cooperation partnerships in higher education (KA220-HED)	0	0		2	0
Cooperation partnerships in youth (KA220-YOU)	1	0		5	0
Newcomer organisation		No			
Less experienced organisation		Yes			
First time applicant		No			

Would you like to make any comments or add any information to the summary of your organisation's past participation?

Moreover, the project ELYT compliments with partners already carried out initiatives in the following way: Youth Workers and Rural Heritage Promotion project, respond to challenges by the lower levels of income, few high-skills employment opportunities for young people, and low use and access to ICTs. Project IPER aimed to update the skills of professionals working in tourism & cultural heritage to promote the EU heritage using ICT with principles on accessible tourism. Both projects are complementary since they focused on employability for youth workers, young people and the tourism sector. CCIS has several activities focused on Job inclusion and integration into the labor market of vulnerable groups.

Partner Organisations

Organisation ID	Legal name	Country
E10129468	INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA	Greece
E10370572	Associazione Casa Abruzzo	Spain
E10371349	Settimo Senso	Italy
E10190478	Cerca Trova Ltd	Bulgaria
E10203026	Ellino-Italiko Epimelitirio Athinas	Greece
E10208853	UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA	Italy

INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL)

Partner organisation details

Legal name	INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA
Country	Greece
Region	Αττική (Attiki)
City	ATHINA
Website	www.iekep.gr

Profile

Is the organisation a public body? Yes	Is the organisation a non-profit? No
Type of organisation	Youth organisation

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

The Institute of Training & Vocational Guidance (IEKEP) founded in 1990, is a private non-profit organization, functioning in the region of Attica as an accredited vocational training center and youth organization . IEKEP has over 20 years of expertise in Vocational Guidance (more than 600 vocational training programmes/over 200.000 hours of vocational training/over 12.000 trainees) as well as administration, audit and management procedures. Being an accredited Vocational Center, its structure includes, according to the relevant national framework, a Manager, a Training Manager and a Training Coordinator, all experienced and accredited professionals. It also employs 3 experienced executives as administrative staff and has a long standing cooperation with a network of at least 50 experts – trainers covering a wide range of sectors. Its function complies with the relevant administrative framework set by the Greek state, including an integrated monitoring and evaluation system running through all its activities.

Since its beginning in 1995, IEKEP has been involved in a wide range of projects, programs and research in the fields of vocational guidance, adult education and social inclusion. Our goal has always been to combat social exclusion of vulnerable groups through education and skills upgrading. It is because of this goal that among others we have led and participated in a number of EU and national funded projects targeted to the acquisition and development of skills that can lead to employability.

IEKEP has implemented projects targeting people with low or no educational background in an attempt to help these groups break the cycle of unemployment and social exclusion. Understanding the needs of people, just like the target group that this proposal refers to, who have either low or no skills or have informal skills outside of the formal education system –in this case, it might be people with no skills or skills that are not recognized- IEKEP has conducted projects that aimed at the acquisition of skills.

The phenomenon of rising immigration has also been a concern of IEKEP since it touches upon the need for further education and employability but also upon the need for inclusion within a multicultural society. As such, IEKEP has conducted programs focused solely to help immigrants and refugees. From 2016 until 2018, IEKEP provided more than 1.000hours of trainings and capacity building through UNHCR funding for professionals and persons of concern through

tailor made, innovative curricula. Additionally, we successfully implemented the training course for mediators/facilitators in the framework of the SIMRA Project funded by AMIF which aimed at providing woman refugees, asylum seekers and immigrants with the knowledge and skills of a facilitator/mediator and reinforcing required skills. Moreover, with expertise in Vocational Orientation, understanding the needs of young asylum seekers/refugees/immigrants we have been providing vocational orientation to these groups, voluntarily and in the form of pilot projects such as "17+Chances: Youth Career Orientation" funded by the EYIF targeting solely youngsters (17-25 years old), offering Greek language courses, vocational orientation and employability soft skills to 150 beneficiaries.

In the past few years IEKEP has led the Erasmus+ KA2 project "Upskilling Disabled people with digital skills applied to Accessible Tourism jobs" and has been a partner in a number of EU projects such as the KA2 project "Europe Through young eyes: Exchange, Explore, Exhibit (Europe3E)", KA2 project "Boosting innovation in welding training (Weldone)", KA2 Project "The employable Youth: It works" as well as the KA1 project "Capacity Building on Social Economy".

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

IEKEP implements training/ counselling methodologies, aiming to support SVGs to gain assertiveness, increase their functionality and self-sufficiency. For this, we focus on developing new methods and tools relevant to soft skills, professional orientation and integration, to be further mainstreamed and utilized in our everyday training work. Following up on these needs, we have contributed in the development of EU funded projects focusing on soft skills and employability such as "Get There: A journey to employment", the LdV project "ON STAGE-Empowering young migrants by employability skills through biographic work and elements of drama" and most recently the "Re-Orient" Project providing tools for the vocational reorientation of unemployed youngsters & adults. IEKEP successfully concluded leading the Erasmus+ KA2 projects "Ladies First!" and "Upskilling Disabled people with digital skills applied to Accessible Tourism jobs". We were also partners in a number of EU projects of similar objectives such as "Gender Sensitivity to Youth Work", the AMIF funded "SIMRA: supporting integration of migrant women" that piloted gender-oriented counselling and training for migrant women and developed relevant professional curricula, "Europe Through young eyes: Exchange, Explore, Exhibit/Europe3E", "Boosting innovation in welding training/Weldone", "The employable Youth: It works", as well as the KA1 project "Capacity Building on Social Economy". ELYT compliments with partner already carried out initiatives in the following way:

17+Chances: Youth Career Orientation funded by the EYIF targeting youngsters (17-25), offering Greek language courses, vocational orientation and employability soft skills to 150 beneficiaries. Furthermore, projects such as Upskilling Disabled people with digital skills applied to Accessible Tourism jobs, Europe Through young eyes: Exchange, Explore, Exhibit, Boosting innovation in welding training & The employable Youth: It works. Managing Director Dr. Lilika Trikalinou Managing Director at IEKEP since 2011, trained as a sociologist (BA highest distinction in Sociology- the American College of Greece, BA honours in Religious Studies- National University of Athens, MSc Merit in Sociology- London School of Economics and Political Science, PhD in Urban Sociology, University of London). Many years of experience in the management of National and European projects, involved in a variety of activities ranging from counselling techniques to publicity campaigns. Main focus has been the development of training material along with the delivery of training courses. Before 2011 she has worked for the NGO Nostos in several projects against social exclusion for socially vulnerable groups.

Vocational Training Manager: Mr I. Rafail Training Coordinator, psychologist, and Adult Trainer (MEd in Adult Learning) with many hours of training in various fields. In his career he has been involved in a) the provision of counseling services b) the participation and coordination of many national and transnational projects, c) the development of Vocational Guidance tools as well as of educational and support material, d) elaboration of several studies and researches on SVG and other related issues, coordination of training programmes (communication with trainees, trainers, associates and enterprises where the trainees practicum is implemented), e) has accreditation as Expert/ Inspector from TUV Austria QSs, with many hours of inspections in Health Units.

Manager- Sociologist and IT Specialist: Mr Nick Christakos BA in Sociology- the American College of Greece, BA in Information Technology(IT)- Technological Educational Institute of Athens. He collaborates with IEKEP as Project Manager since 2011, with his knowledge and experience in the management of National and European projects. He has been working at Nostos NGO, in the refugee and migration sector since 2002.

Action Type	Number of project applications	As Applicant		As Partner or Consortium Member	
		Number of granted projects	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships for youth (KA205)	5	0		11	3
Cooperation partnerships in vocational education and training (KA220-VET)	1	0		10	3
Cooperation partnerships in adult education (KA220-ADU)	2	0		7	1
Cooperation partnerships in youth (KA220-YOU)	0	0		4	1
Cooperation partnerships in higher education (KA220-HED)	0	0		1	0
Newcomer organisation		No			
Less experienced organisation		No			

Associazione Casa Abruzzo (E10370572 - ES)

Partner organisation details

Legal name	Associazione Casa Abruzzo
Country	Spain
Region	Comunidad de Madrid
City	Madrid
Website	http://associazionecasaabruzzo.es/go/

Profile

Is the organisation a public body?	Is the organisation a non-profit?
Yes	Yes
Type of organisation	Non-governmental organisation/association
Main sector of activity	Organising cultural activities and involvement possibilities with local communities

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

On March 6, 2024, the CASA ABRUZZO Association was established, chaired by Attorney Maurizio Di Ubaldo, the first Italian professional to open a law firm in Madrid. Di Ubaldo has been away from his homeland for about 30 years but remains deeply connected to Abruzzo. The association's goal is to create a multidisciplinary network among Abruzzese residents in Spain and to represent, in a unified and widespread manner, the sectors of culture, tourism, territorial marketing, education and training, Italian excellence in food and wine (particularly from Abruzzo), and environmental issues. CASA ABRUZZO aims to be a bridge between Abruzzo and Spain, fostering the promotion and enhancement of shared knowledge and flavors.

CASA ABRUZZO is an organization capable of promoting and creating projects, fostering harmony among its members, and connecting various entities to work towards common goals and increase associative activities in the region. It is the only entity of its kind currently present in Spain. The Association is non-profit, apolitical, and non-partisan. Its purpose is to promote initiatives aimed at strengthening the ties of Abruzzese people with their homeland and to highlight and make known the work and contributions of Abruzzese abroad, paying attention to the current context and referring to the history of their presence, industriousness, and craftsmanship. It systematically engages in activities for the benefit of the Abruzzese community established in Spain.

Specifically, CASA ABRUZZO's main areas of focus include:

Ideation, organization, and management of cultural, artistic, or recreational activities of social interest, including editorial activities promoting and disseminating culture and the practice of volunteering and other activities of general interest mentioned in this article.

Ideation, organization, and management of tourism, environmental, food and wine, and territorial marketing activities of social and cultural interest.

Education, instruction, and professional training, as well as cultural activities of social interest with educational purposes.

Interventions and services aimed at safeguarding and improving environmental conditions and the prudent and rational use of natural resources.

Scientific research of particular social interest, carried out directly by associations and/or foundations or entrusted to universities, research institutes, and other foundations.

CASA ABRUZZO has taken steps to sign agreements and memorandums of understanding with public and private, national and international institutions that, in any way, amplify and strengthen the relationship of Abruzzese people with their homeland and the human and professional context in which they live. These agreements also enhance the association's image as an operational, connecting, and representative tool for Abruzzese people in Spain and the Canary Islands, in line with its statutory purposes. The first Memorandum of Understanding signed by CASA ABRUZZO is with the SETTIMO SENSO project, an international short film festival conceived and directed by Pescara native Arianna Di Tomasso, followed by an agreement with the Gabriele d'Annunzio University of CHIETI-PESCARA. Additional memorandums of understanding are currently being finalized.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

CASA ABRUZZO Association, despite being established only a few months ago, can already count on a social membership with a high and certified professional caliber, as well as an extensive network of social and economic relations, both in Spain and Italy.

Specifically:

The President of CASA ABRUZZO, Lawyer Maurizio Di Ubaldo, was the first Italian professional to open a law firm in Madrid over 30 years ago, specializing in corporate law and internationalization. Today, he represents an important and prestigious reference point for both Spanish and Italian civil society. He serves as the trusted legal advisor for the Italian Embassy in Spain, President of the Italian Kindergarten in Madrid, President of the Italian Culinary Academy in Madrid, and a board member of the Italian Benevolent Society in Madrid, among many other professional roles, as detailed in the attached professional CV.

The Secretary General of CASA ABRUZZO, Dr. Annarita Della Penna, has thirty years of professional experience in the fields of culture, tourism, ecology, environment, and territorial marketing. She also has specific expertise in basic, continuous, and advanced education and training, particularly in youth development. For the past 15 years, she has been a consultant for a third-sector organization that focuses on differently-abled youth. Her specific skills are detailed in the attached professional CV.

The Social Media Manager of CASA ABRUZZO, Dr. Valeria Petroni, holds a degree in History and Conservation of Artistic and Archaeological Heritage. She combines the creativity of the social media world with the foundational elements of pure humanism, thanks to her academic background and the many commercial and non-commercial brands she has served as a client. Her specific skills are detailed in the attached professional CV.

Many other members of CASA ABRUZZO hold prominent professional roles in tourism, education, and training for both able-bodied and differently-abled individuals, as well as in publishing and academic journalism.

The diversity of such a wide range of professional profiles ensures that CASA ABRUZZO has significant and certified potential for action and integrated strategies in the short, medium, and long term.

Additionally, the presence of a member who leads a prestigious Spanish organization (serving as its general manager) could immediately facilitate the implementation of planned actions and expected outcomes, ensuring the development of project strategy replicability within the social balance and the dissemination of "best practices" as an international pilot project. Implementation of a social inclusion and employability project aimed at young people and young people with disabilities: IL WEB È UGUALE PER TUTTI with P4, free provision of computers stored due to technical obsolescence, allowed for the reassembly of these computers by young people and young people with disabilities.

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Newcomer organisation			Yes	
Less experienced organisation			Yes	

Settimo Senso (E10371349 - IT)

Partner organisation details

Legal name	Settimo Senso
Country	Italy
Region	Abruzzo
City	Pescara
Website	www.settimosensofilmfestival.com

Profile

Is the organisation a public body?	Is the organisation a non-profit?
No	Yes
Type of organisation	Non-governmental organisation/association
Main sector of activity	Organising cultural activities and involvement possibilities with local communities

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

SETTIMO SENSO International Short Film Festival is a macro-project conceived and directed by Arianna Di Tomasso. SETTIMO SENSO is a multisectoral and multidisciplinary project with the following objectives:

- Contribute to the integration process, especially among young people, by raising awareness of a new vision and educational perspective.
- Encourage an approach to a sector still considered a niche - Stimulate sharing and interaction, foster knowledge and spark all interest in a new dimension in its complexity and opportunities

The project's uniqueness lies in resonating, on both national and international stages, with the dynamism and vibrancy of cinematography through relationships and openness to the new and the other, increasingly highlighting the film-short sector.

SETTIMO SENSO International Short Film Festival is included among the cultural initiatives of the Association Amici della Biblioteca Alessandrina in Alexandria in Egypt.

In 2013 it participated in the Balkan Fair in Mostar, Bosnia and Herzegovina, the most important economic fair of the Balkans, representing the Abruzzo Region in the field of short film cinematography, and at the Forumed, Forum of the Mediterranean Countries, in Pescara.

SETTIMO SENSO International Short Film Festival is included in the emerging regional cultural initiatives promoted in 2014, 2015 and 2016 by the international event "Abruzzo verso EXPO" (AvE), organized by the WYLFORD Consortium of Milan, in collaboration with the Institute of Research and Training on Medialism and Cultural Economy of Milan (MEDEC Institute) and the Academy of Fine Arts of Brera.

In summary, the SETTIMO SENSO International Short Film Festival works as a catalyst for cultural and economic growth of the territories of reference, providing a unique opportunity for promotion at local, national, and international levels.

In detail, the SETTIMO SENSO International Short Film Festival project can generate the following objectives:

TOURISM PROMOTION

Through the organisation of a prestigious film festival it is possible to attract visitors from all over the world, promoting panoramic beauty and offering a unique cultural experience.

ECONOMIC GROWTH

The influx of visitors, directors, actors and film lovers can generate and stimulate the local economy, with the beneficial economic spillover on hotel and catering facilities, restaurants, and other commercial activities

MEDIA COVERAGE

The Festival is able to attract national and international media attention, lighting up the spotlight on the city, and increasing its visibility as a cultural and tourist destination.

CULTURAL GROWTH

The Festival is a structured element to contribute to the community's cultural growth, offering a platform for exploring and celebrating cinema, and encouraging interest and participation in film production.

CULTURAL COLLABORATIONS

The Festival will activate cultural collaborations with other cities, nations and film Organizations, creating lasting links and promoting the exchange of knowledge and cultures.

TALENT ATTRACTION

The Festival will be an active element in attracting emerging talents in the field of cinema, offering a unique stage for presenting their works and linking the film industry with other sectors of the systemic economy.

PROMOTION OF LOCAL THEMES

By selecting films that address local themes or issues relevant to the communities of reference, the Festival will contribute to the attention and awareness of the analysis, critical thinking and awareness-raising on specific issues stimulating social dialogue.

LONG-TERM CULTURAL IMPACT

The benefits of the Festival will produce a circular social economy, inspiring the production and consumption of local cinematographic works, and helping to consolidate the cultural image of the city, region, and nation.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Although SETTIMO SENSO cultural association, has been established for a few months, it can count on a social structure of high and certified professional depth and has the assets of the conception and realization of five editions of the International Film Festival; This year's edition, which had the High Patronage of the European Parliament, received 2350 short films from all over the world, which were viewed and evaluated by the Jury of Experts, composed by four professors of the Department of Communication Sciences of the University of

Although SETTIMO SENSO cultural association, has been established for a few months, it can count on a social structure of high and certified professional depth and has the assets of the conception and realization of five editions of the International Film Festival; This year's edition, which had the High Patronage of the European Parliament, received 2350 short films from all over the world, which were viewed and evaluated by the Jury of Experts, composed by four professors of the Department of Communication Sciences of the University of Teramo: Rossella Di Federico, Gabriele D'Autilia, Andrea Sangiovanni and Massimiliano Palmiero, Enrica Majo journalist sent from the Tg1, Silvia De Felice, responsible for the offer of Art and Literature of Rai Cultura, the directors Stefano Chiantini and Pierluigi Di Lallo, and the journalist of Il Messaggero and poet Fabio Barone; besides important and prestigious initiatives in which he participated, national and international. Specifically:

Dr. Arianna Di Tomasso, General Director of the SETTIMO SENSO Association, holds a degree in Communication Sciences with a thesis on the History and Society of the Contemporary World. She works in the literature field as an editor and in cinema, and she is the creator and artistic director of film events. Detailed competencies can be found in the attached professional CV.

Dr. Annarita Della Penna has 30 years of professional experience in the world of culture, tourism, ecology and environment, territorial marketing, and specific skills in education and basic training, continuing and continuing training for young people, as well as being a consultant to a third sector organization which deals with disabled young people for the past 15 years. In detail, the specific skills are deduced from the attached professional CV.

Inserire il nome della società video con CV professionale allegato

What will be the added value of your collaboration in the framework of the project?

The specific skills of the professionals and the specialized field of action position the cultural association SETTIMO SENSO as a founding element and bridge connecting project objectives and project results, ensuring the effectiveness and efficiency of the concrete actions to be implemented.

The design and production of participatory videos will be the catalyst for an overall strategy, whose objective will be valid and lasting, and which will combine the personal and professional profiles of achievement and self-worth of young people and youth with disabilities, Beyond the time frame of project implementation

List the key persons:

Dr Arianna Di Tomasso, General Director of the Cultural Association SETTIMO SENSO

Dr Luigi Di Carlo, The project "Enhancement of Youth Employment Integration in Tourism (ELYT)" will be told through a series of videos, reels and stories produced both by the young people participating in the project and the professional in charge of communication.

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Newcomer organisation		Yes		
Less experienced organisation		Yes		

Cerca Trova Ltd (E10190478 - BG)**Partner organisation details**

Legal name	Cerca Trova Ltd
Country	Bulgaria
Region	София (Sofia)
City	Sofia
Website	www.ctrova.eu

Profile

Is the organisation a public body?	Is the organisation a non-profit?
No	No
Type of organisation	Social enterprise
Main sector of activity	Other (specify)
Please specify the main sector	ICT/IoT Automation/Control, Sensing, Measurement Systems, Data Acquisition, Composites/Polymers, AI, Interdisciplinary Finite Element Analysis, Electronics Design, e-Platform & database development, Marketing & Tourism and Interactive Education

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

Cerca Trova Ltd is a high-technology industrial SME founded in Sofia, Bulgaria, with capabilities and expertise in the areas of Industrial ICT/IoT Automation/Control, Sensing, Measurement Systems, Data Acquisition, Composites/Polymers, AI, Interdisciplinary Finite Element Analysis, Electronics Design, e-Platform & database development, Marketing & Dissemination and Interactive Educational Programs.

The team members have experience in developing turn-key bespoke solutions and have successfully participated over the past 20 years in a series of funded research projects (H2020/FP7/FP6/FP5/Erasmus+) together with numerous partners from industry, academia, municipals and NGOs, leading to exceptional research outcome and international reputation.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Below are the key activities:

Expertise in Study Abroad and Internship Programs Our organization has been deeply involved in running comprehensive study abroad and internship programs, with a specific focus on tourism and hospitality (culinary and hotel administration). These programs have allowed us to develop and refine the logistics and operational capabilities necessary to manage accommodation, transfer services, and activities, mirroring those in the broader tourism industry. This experience is directly applicable to the project, where we aim to foster social entrepreneurship in tourism among young people. Our programs have successfully provided participants with hands-on experience, integrating them into real-world environments and offering them opportunities to interact with the tourism sector's key players.

- **Engagement with Youth Empowerment and Education** Our organization has consistently been at the forefront of youth empowerment initiatives. We have participated in several EU-funded projects under Erasmus+, Horizon 2020, and other frameworks, focusing on equipping young people with the skills needed for the modern labour market. This includes projects aimed at developing digital literacy, entrepreneurial skills, and fostering social inclusion. Our experience in these projects ensures that we have the methodologies and tools necessary to train youth workers and support young people, including those with disabilities, in becoming active participants in the economy.

- **Development and Implementation of Educational and Training Programs:** We have a strong background in creating and delivering educational and training programs tailored to the needs of young people and youth workers. Our expertise includes the development of formal and non-formal learning environments that support the fast-track integration of young people into the labour market. These programs have been instrumental in raising the capacity of youth workers, enabling them to address the unique challenges faced by marginalized youth, particularly in the context of social and labour inclusion. Our training programs have a strong emphasis on innovation, utilizing modern pedagogical approaches and digital tools to enhance learning outcomes.

Extensive Network of Partnerships: Over the years, our organization has built a robust network of partnerships with various stakeholders, including educational institutions, NGOs, SMEs, and public authorities across Bulgaria and Europe. These partnerships have been critical in the successful implementation of our projects, allowing us to leverage a wide range of expertise and resources. In the context of the proposed project, these networks will facilitate the creation of transnational collaborations aimed at enhancing youth employability and fostering social entrepreneurship in the tourism sector.

Experience in Inclusive Practices: Inclusion has always been a core focus of our activities. We have extensive experience working with young people from diverse backgrounds, including those with fewer opportunities and disabilities. Our programs are designed to be inclusive, ensuring that all participants, regardless of their socio-economic background or physical abilities, can benefit from the opportunities we provide. This experience is directly relevant to the project's goal of promoting social and labour inclusion, particularly in the tourism industry. Dr. George Katranas (Male) holds a PhD on Electrical Engineering with specialisation on Magnetic Sensors & Systems and a MEng degree in Electronic Engineering. He has an extensive background in Project Management, R&D of sensors, product line life-cycle management of ICT/IoT instrumentation/measurement systems and industrial automation. Dr. Panagiotis Maroulas (Male) is a Material Scientist with a PhD in Physics of polymers & nanocomposites holds an MSc in Material Science and Technology.

Action Type	Number of project applications	As Applicant		As Partner or Consortium Member	
		Number of granted projects	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships for youth (KA205)	0	0	0	2	0
Cooperation partnerships in vocational education and training (KA220-VET)	0	0	0	1	0
Cooperation partnerships in adult education (KA220-ADU)	0	0	0	1	1
Newcomer organisation			No		
Less experienced organisation			Yes		

Ellino-Italiko Epimelitirio Athinas (E10203026 - EL)**Partner organisation details**

Legal name	Ellino-Italiko Epimelitirio Athinas
Country	Greece
Region	Αττική (Attiki)
City	Athens
Website	www.italia.gr

Profile

Is the organisation a public body?	Is the organisation a non-profit?
No	Yes
Type of organisation	Non-governmental organisation/association
Main sector of activity	Other (specify)
Please specify the main sector	Tourism, entrepreneurship, culture and new business services

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

The Ellino-Italiko Epimelitirio (Camera di Commercio Italo-Ellenica di Atene) –CCIE-Atene- :(www.italia.gr) by hie statutes are an Privet Association no profit with the main purpose of promoting trade & Relationships between Italy and Greece. By virtue of the significant contribution made to the development of commercial relations between the two countries, it has obtained the legal recognition of "Italian Chamber of Commerce Abroad" by the Italian government pursuant to law no. 518, and in this capacity adheres to Assocamerestero, the association that brings together the Italian Chambers of Commerce present in fifty countries around the world. The CCIE-Atene , also legally recognized by the Government of the Hellenic Republic, facilitates the commercial activities of numerous international companies and associated SMEs by offering them a wide range of services suited to the needs and size of their respective businesses. The Chamber also operates in the Hellenic territory with 2 operational branches and until now 2 Antennas Office in Italy:

Headquarters in Athens

- Branch in Central Greece - city of Volos
- Branch in West Greece - City of Patras
- CCIE-Athens antenna in Calabria
- CCIE-Athens antenna in Puglia

The staf paid is composed by :4 persons internal ed 1 person external ed 1 person learner(Erasmus programme)

Main Ordinary services :

COMMERCIAL LISTS

COMPANY PROFILES

SEARCH FOR INTERMEDIARIES (AGENTS AND REPRESENTATIVES)

MARKET RESEARCH

INTERPRETING AND TRANSLATION SERVICE

LEGAL SERVICE - ARBITRATION AND DISPUTE SOLUTION GUIDANCE

SERVICE ORGANIZATION OF COMPANY CONTACTS B TO B E B TO C

NEWSLETTER

PROMOTION PRESS RELEASES

PROMOTION THROUGH SOCIAL CHANNELS (FB TWITTER AND INSTAGRAM)

ORGANIZATIONS MISSIONS ABROAD PARTICIPATIONS IN FAIRS AND MAJOR NATIONAL

CONFERENCES MAILING LIST

PROFESSIONAL WEBINARS ORGANIZATIONS

NETWORK OFFICE PLANNING AND ORGANIZATION

COMMUNICATIONS SERVICES (Sites,newletters, grafics, app softwares etc)-External collaborator.

Dissemination services. Regional Programme Carried out by the CCIE-Atene:

M.O.I. 2012 -2024 Marchio Ospitalita Italiana (Isnart)

TRUE ITALIAN TASTE 2022 M.I.S.E.(Italian Ministry of Foreign Affairs)

STAY EXPORT I & II & III (2021 & 2022 & 2023) UNIONCAMERE

PROGECT "Agora Calabria" 2019-2021 Calabria Region .

PROGECT "Hellas settore turistico-alberghiero" UNICAL –Cosenza 2016-2024(University of Cosenza)

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Our Chamber has as its main objective the provision of high quality assistance services to small and medium sized businesses and organizations between Greece and Italy. Within this framework, cooperation in various vital areas of common interest such as tourism, transport, entrepreneurship, culture and new business services is our primary objective. Very particular is also our organization in the promotion and cooperation between institutions and businesses of the social action areas of Greece and Italy.

Our role in these regions, and especially in Greece trough the strategic collaborations with the Small and medium business,the local Municipalities, the local Regional Public Offices and the dptms of the local peripheral Universities and our organization allows us to carry out actions with a very high degree of efficiency and energy. The project's focus on social entrepreneurship encourages young people to develop entrepreneurial ventures that have a positive social impact, particularly within the tourism sector. By providing youth workers with the tools to support young people in becoming social entrepreneurs, the project fosters a sense of initiative and responsibility among the youth. In Greece, a country with a large tourism product, and with continued growth over the last decades, a disproportionate gap is beginning to be created with regard to the professional and technical qualifications of these individuals. There is also a dormant problem of work infrastructure and moral participation of young people, especially in the very important sector of tourism. The project effectively addresses the priorities by enhancing employability through targeted training, promoting inclusion and diversity through inclusive practices and collaboration, and fostering active citizenship and entrepreneurship by empowering young people to take initiative and develop socially impactful ventures.

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships for youth (KA205)	0	0	1	1
Newcomer organisation			No	
Less experienced organisation			Yes	

UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA (E10208853 - IT)**Partner organisation details**

Legal name	UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA
Country	Italy
City	CHIETI
Website	www.unich.it

Profile

Is the organisation a public body?	Is the organisation a non-profit?
Yes	Yes
Type of organisation	School/Institute/Educational centre – Vocational Training (secondary level)

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

The “G. d’Annunzio” University (UdA), established in 1965 as a ‘Libera Università’, became state-owned in 1982. Today, UdA comprises fourteen Departments, five of which are organised under the School of Medicine and Health Sciences and two under the School of Economics, Business, Legal and Sociological Sciences.

UdA offers 1st and 2nd cycle courses, PhD courses, and also post-graduate courses including: I and II level Master’s Programmes, Specialisation schools and Specialist training courses.

About 36.000 students are currently enrolled at UdA.

Scientific research and Internationalization are of utmost importance at UdA. We take part, as both coordinator and partner in many national, European and international research and Erasmus+ projects.

The two Campuses are: Chieti, the registered address and operating headquarters, also the seat of the Rector and the General Directorate, and Pescara.

Located within an urban and metropolitan setting characterised by a high degree of hospitality and comfort, the Campuses offer high-standard facilities, laboratories, and libraries, as well as recreational and sport areas.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

The activities and experience of “G. d’Annunzio” University is strongly linked to the presence of a team of versatile members qualified in the fields of education, training, and youth. The members of the team have years of experience in working with youth, organising educational lessons and lectures, and training courses.

Within this project, UdA is focused on priority activities, such as:

to enhance knowledge, competences and skills of youth workers that work with young people supporting their social and labour inclusion;

to foster the development of youth work, improving its quality and recognition providing innovative methods, tools and material;

to enhance international networking and collaboration among different actors to foster the social and labour inclusion of young people without and with vulnerable conditions.

The strategic and operational management of UdA’s international activities is multilayered. Firstly, the university Governance is represented by the Rector and includes the delegate for Internationalisation, the delegate for the Erasmus programme and international mobility, the delegate to the Placement activities, and the delegate for Third Mission. The Governance defines the medium and long-term international strategies and identifies the geographic areas that become object of specific development or cooperation actions. Secondly, every Department nominates their international delegates, who work with the Rector’s delegates in order to align intervention policies. Thirdly, administrative offices offer diverse technical and logistic support within their specific area of competence in order to implement planned activities.

More in detail, the key persons in the project are:

Prof. Enrico Miccadei – Rector’s delegate for the Third Mission of University

Dott. Glauco Antonio Conte – Sector Manager of Internationalization and Erasmus office

Prof. Davide Quaglione - Delegate to the University’s Placement activities

Prof. Luigi Sacco – Mobility Delegate for International Relations

Prof. Mirko Fasolo – Full Professor of Developmental and Educational Psychology

Prof. Marina Fuschi – Full Professor of Political and Economic Geography

Prof. Barbara Ghinassi – Full Professor of Human Anatomy

Dott. Annalisa Michetti – Sector manager of Career Service and Placement office

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships for youth (KA205)	4	0	3	0
Cooperation partnerships in higher education (KA220-HED)	5	2	7	1
Cooperation partnerships in youth (KA220-YOU)	0	0	1	0
Cooperation partnerships in school education (KA220-SCH)	1	0	1	1
Cooperation partnerships in adult education (KA220-ADU)	0	0	2	1
Newcomer organisation		No		
Less experienced organisation		No		

Relevance of the project

Priorities and Topics

All project proposals under the Erasmus+ Programme should contribute to one or more of the programme's policy priorities.

Please select the most relevant priority according to the objectives of your project.

YOUTH: Strengthening the employability of young people

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Inclusion and diversity in all fields of education, training, youth and sport

YOUTH: Promoting active citizenship, young people's sense of initiative and youth entrepreneurship including social entrepreneurship

How does the project address the selected priorities ?

ELYT addresses the selected priorities of strengthening the employability of young people, promoting inclusion and diversity, and fostering active citizenship and entrepreneurship through a holistic and multi-faceted approach. Strengthening Employability of young people: ELYT enhances the employability of young people by providing tailored training to youth workers. The online training course equips them with innovative tools and methodologies to support young people, including those in situation of vulnerability, in entering the labor market. By focusing on developing digital and entrepreneurial skills, the project ensures that young people are better prepared for the modern workforce. Additionally, the emphasis on social entrepreneurship within the tourism sector offers specific pathways for young people to create sustainable and impactful careers.

Promoting Inclusion and Diversity: ELYT is deeply committed to inclusion and diversity across all its activities. It actively involves young people in situation of vulnerability in the project's initiatives, ensuring their full participation and representation. By developing accessible tools and methods and fostering an inclusive environment, the project addresses the horizontal priority of inclusion and diversity. The collaborative nature of the project, which includes partners from various sectors and countries, further reinforces the commitment to embracing and celebrating diversity. When mentioning young people in situations of vulnerability we refer to: individuals who face increased risk or are more susceptible to harm due to various factors, such as socio-economic status, health conditions, disabilities, age, lack of access to education or employment, or being part of marginalized groups.

Fostering Active Citizenship and Youth Entrepreneurship: ELYT promotes active citizenship by engaging young people in the creation of a collaborative video campaign. This campaign not only raises awareness about labor inclusion but it empowers young people to take initiative and advocate for their rights and opportunities. The project's focus on social entrepreneurship encourages young people to develop entrepreneurial ventures that have a positive social impact, particularly within the tourism sector. By providing youth workers with the tools to support young people in becoming social entrepreneurs, the project fosters a sense of initiative and responsibility among the youth.

In summarize, ELYT effectively addresses the priorities by enhancing employability through targeted training, promoting inclusion and diversity through inclusive practices and collaboration, and fostering active citizenship and entrepreneurship by empowering young people to take initiative and develop socially impactful ventures. This comprehensive approach ensures that the project not only meets but also exceeds the selected priorities, driving meaningful change and progress in youth employment and social inclusion.

Please select up to three topics addressed by your project

Development of training courses

Youth employability

Entrepreneurial learning - entrepreneurship education

Project description

Please describe the motivation for your project and explain why it should be funded.

ELYT is driven by the need to address the significant barriers young people (YP), (especially those in situations of vulnerability), face in entering the workforce. Many young individuals struggle to find suitable employment opportunities due to a lack of inclusive practices and societal stigma. ELYT aims to create an environment where all YP can thrive professionally and socially.

When mentioning young people in situations of vulnerability (YPSV) we refer to: individuals who face increased risk or are more susceptible to harm due to various factors, such as socio-economic status, health conditions, disabilities, age, lack of access to education or employment, or being part of marginalized groups.

Youth workers (YW) are crucial in shaping the futures of young people. By equipping them with advanced skills and knowledge, we can significantly improve the employability and social inclusion of these young individuals. Empowering youth workers creates a ripple effect, positively impacting numerous lives and fostering a more inclusive society.

ELYT project should be funded because:

Address unemployment: ELYT tackles youth unemployment and underemployment, particularly for those in situation of vulnerability. By enhancing the skills of youth workers, we can improve the employability of young people and contribute to

lower youth unemployment rates.

Equal opportunities: Equal opportunities in the labor market, ensuring that young people in situation of vulnerability receive the same support and opportunities as their peers. This aligns with broader social goals of inclusivity and equal rights.

Enhancing SME Awareness and Practices: SMEs form a significant part of the labor market. Raising awareness among SMEs with the production of video campaigns about the benefits of inclusive hiring can lead to more diverse and productive workplaces, benefiting both employers and employees.

Strengthening Networks and Collaboration: ELYT emphasizes networking and collaboration among youth organizations, businesses, and community groups. These connections create a supportive and inclusive ecosystem, helping young people transition smoothly into the workforce.

Sustainable Impact: By enhancing the capacity of organizations and youth workers, the skills and knowledge gained will continue to support young people in their professional journeys.

Aligns with EU Goals: EU Action Plan on Integration and Inclusion 2021-2027, The Gender Equality Strategy, SGDs 5, 8, 10, 16 & 17 and national and international goals related to youth development, inclusion & labor market integration.

ELYT addresses critical issues facing young people and those in situation of vulnerability in the labor market. By empowering youth workers and enhancing collaboration among various stakeholders, the initiative promises to create a more inclusive, equitable and supportive environment. Funding this project will not only benefit immediate participants but also contribute to broader social and economic adv

What are the objectives you would like to achieve and concrete results you would like to produce? How are these objectives linked to the priorities you have selected ?

The objective is to contribute to the creation of a suitable environment to raise the capacity of organizations working with young people and YPSV in developing formal and non-formal learning to support a fast-track integration of young people into the labour market.

Specific Objectives (SO):

SO1: To enhance knowledge, competences and skills of youth workers in supporting social and labour inclusion, making them able to support young people in being social entrepreneurs in the tourism value chain.

SO2: To support career development of young people and help them entering the labor market.

SO3: To enhance awareness on SMEs (& general public) regarding the inclusion at work of young people & YPSV

SO4: Promote networking and collaboration among different stakeholders to foster social and labour inclusion for young people & YPSV

Results:

The project will conduct research on labor inclusion, digital skills, social entrepreneurship, and tourism to guide the creation of an online training course for youth workers. It will also hold three workshops to teach video creation techniques, leading to the production of campaign videos promoting labor inclusion and youth social entrepreneurship in tourism. Key outputs include an accessible digital poster, a video contest, and a campaign focused on these themes. Policy recommendations will be developed for stakeholders to emphasize the importance of improving labor inclusion, ensuring the project's broader impact on policy and practice.

Link to priorities:

Strengthening the employability of young people: SO1 ensures that youth workers can effectively support young people in their journey to employment. The research (WP2) and online training course (WP3) equip youth workers with the necessary tools to guide young people toward sustainable career paths in the tourism sector.

Promoting inclusion and diversity: SO3 aims to raise awareness among SMEs about the inclusion of young people, and fostering inclusive practices within the labor market. WP3 Collaborative video workshops and campaigns promote inclusion and diversity by advocating for the rights of vulnerable young people.

Fostering active citizenship, a sense of initiative, and youth entrepreneurship: SO2 focuses on the support of young people in becoming social entrepreneurs in the tourism value chain, encouraging young people to take initiative, develop entrepreneurial skills that have a positive social impact. WP3, workshops on effective video creation techniques and the collaborative video production engage young people in active citizenship, provide practical skills and a platform to voice their ideas and initiatives. SO4 enhances networking and collaboration among different actors (WP4), fostering a supportive environment for youth entrepreneurship and social inclusion. The policy recommendations developed through the project will advocate for systemic changes that support active citizenship and entrepreneurship among young people.

What makes your proposal innovative?

ELYT main goals is to ensuring that young people are equipped with the skills and opportunities to enhance their employability, fostering an inclusive and diverse environment, and promoting active citizenship and entrepreneurial initiatives.

To innovative aspect of the project lies in:

Inclusive Workforce Integration: Focuses on integrating young people and YPSV into the labor market. We will run a campaign on labor inclusion and social entrepreneurship in tourism, featuring 14 videos produced by youth workers and young people. The approach fosters mutual understanding and workplace readiness.

Social Entrepreneurship in Tourism: ELYT emphasizes social entrepreneurship within the tourism sector. By providing an online training course for youth workers and three workshops on video creation, the project equips them with innovative tools to support young people in developing sustainable ventures. The video contest will further promote entrepreneurship by showcasing creative ideas for socially responsible tourism.

SME Engagement: By targeting (SMEs), which are often overlooked in similar projects. By raising awareness and providing resources to SMEs, we address a critical gap in the labor market. This focus helps create more inclusive hiring practices and workplace environments, benefiting both employers and young employees.

Enhanced Networking and Collaboration: We will establish an online EU Living Lab to facilitate collaboration among youth organizations, businesses, and policymakers. Additionally, 4 in-person dissemination events will strengthen partnerships and foster a supportive ecosystem for labor inclusion

Use of Innovative Training Tools: ELYT will launch an official website and manage 3 social media platforms (LinkedIn, Facebook, Instagram) to share resources and updates. The digital poster and 2 dissemination reports will help raise awareness and provide continuous support for youth and youth workers.

How is this project complementary to other initiatives already carried out by the participating organisations?

ELYT complements with partners already carried out initiatives in the following way:

P1: Youth Workers and Rural Heritage Promotion project, respond to challenges by the lower levels of income, few high-skills employment opportunities for young people, and low use and access to ICTs. Project IPER aimed to update the skills of professionals working in tourism & cultural heritage to promote the EU heritage using ICT with principles on accessible tourism.

P2: 17+Chances: Youth Career Orientation funded by the EYIF targeting youngsters), offering Greek language courses, vocational orientation and employability soft skills to 150 beneficiaries. Other projects: Upskilling Disabled people with digital skills applied to Accessible Tourism jobs, Europe Through young eyes: Exchange, Explore, Exhibit, & The employable Youth: It works.

P3: Implementation of a social inclusion and employability project aimed at young people and young people with disabilities: IL WEB È UGUALE PER TUTTI with P4, free provision of computers stored due to technical obsolescence, the reassembly of these computers by young people and young people with disabilities.

P4: Project of social inclusion and employability addressed to young people and youth with disabilities, entitled THE WEB IS EQUAL FOR ALL with P3.

P5: Technological expertise to social issues, creating tools and methods to support young people's labor inclusion and the growth of social enterprises. It aligns with project goal by applying technology to new social challenges.

P6: Activities and cooperation in tourism, transport, entrepreneurship, culture and new business services. CCIE conducts initiatives aimed at enhancing job inclusion and integrating vulnerable groups into the labor market.

P7: It works in education, training, and youth, organising educational lessons and lectures, and training courses. UdA focused on enhancing knowledge, competences and skills of youth workers supporting social and labour inclusion.

How is your proposal suitable for creating synergies between different fields of education, training, youth and sport or how does it have a strong potential impact on one or more of those fields?

Our proposal creates synergies between education, training, and youth development through an integrated, interdisciplinary approach aimed at fostering labor inclusion for young people and young people in situation of vulnerability. By combining formal and non-formal education, we provide a holistic learning environment that equips young people with both foundational knowledge and practical skills essential for the labor market.

The project enhances the training of youth workers by incorporating best practices from education, social work, and training. This comprehensive training equips youth workers with advanced tools and methodologies, enabling them to effectively support and empower young people, particularly those in situation of vulnerability. This collaboration ensures that youth workers are prepared to meet the diverse needs of their mentees.

Engaging SMEs in awareness and training programs further strengthens the link between education and employment. By involving businesses in the training process, we ensure that the skills taught are aligned with market needs, increasing the employability of young people and fostering a more inclusive labor market.

The potential impact of our proposal on education, training, and youth development is significant. In education, the project enriches traditional learning with practical, skill-based training, preparing young people for real-world challenges. In training, the initiative raises standards by providing youth workers with cutting-edge tools and methodologies, leading to more effective and impactful programs. In youth development, the focus on empowering young people with and those in situation of vulnerability promotes social and labor inclusion, fostering personal growth and professional development.

By emphasizing social entrepreneurship within the tourism value chain, the project connects vocational training with real-world applications. This sector-specific focus not only provides youth workers with innovative methods to support young entrepreneurs but also aligns educational efforts with industry needs. This approach enhances the relevance and impact of both educational content and training programs, preparing young people for careers in a growing and dynamic sector.

Our proposal integrates various fields and promotes collaboration among stakeholders, ensuring comprehensive support for young people. This holistic approach enhances employability and social inclusion, positioning the project as a powerful catalyst for positive change in education, training, and youth development.

How does the proposal bring added value at European level through results that would not be attained by activities carried out in a single country?

Cross-Border Collaboration and Knowledge Exchange: ELYT engages partners from various countries, facilitating the exchange of diverse perspectives and best practices. This collaboration enriches project outcomes, enabling the development of comprehensive solutions for labor inclusion and youth empowerment applicable across different European contexts.

Harmonization of Standards and Practices: Operating at the European level allows the project to develop standardized methods for youth workers, ensuring consistent quality in youth work and training across countries—an achievement that would be challenging within a single nation.

Shared Resources and Innovation: The focus on social entrepreneurship in tourism promotes the sharing of innovative methods and resources. This collaboration fosters innovation and maximizes the impact of resources, creating robust solutions through diverse inputs.

Enhanced Policy Influence and Impact Research and insights from multiple countries enhance the project's policy recommendations, increasing their potential to shape EU-wide strategies for labor inclusion and youth empowerment.

Networking and Best Practice Sharing: The proposal emphasizes networking among European stakeholders, creating a pan-European community dedicated to youth inclusion. This extensive network facilitates the sharing of best practices and collective action, which is harder to achieve within one country.

Leveraging Diverse Contexts and Needs: A European approach allows for addressing a variety of contexts and needs, enhancing the adaptability of solutions. This ensures effectiveness across different cultural and economic environments, which might not be possible with a solely national focus.

In summary, the proposal's European-level approach adds value through collaboration, standardization, resource sharing, policy influence, networking, and adaptability, collectively enhancing impact beyond isolated national efforts.

Needs analysis

What needs do you want to address by implementing your project?

In EU young adults aged 18-30, especially YPSV face challenges entering the labor market. According to Eurostat, the unemployment rate in the EU stood at 6.0% in June 2024, with 13 mill unemployed. Among them, 2.831 million were young people under 25. June 2024, youth unemployment rate (under 25) in the EU was 14.4%. Average rate in partners countries is:

Spain: 28,2%

Italy: 22,8%

Greece: 25%

Bulgaria: 16%

ELYT aims to address high unemployment rates by facilitating entry into the labor market, specifically within the tourism sector, which is a key economic driver in Europe. According to the UN World Tourism Organization, EU accounts for 50% of the world's tourist arrivals, the top choice for travelers worldwide. Spain is 2 most chosen destination, Italy 4 place, and 8 place Greece. Bulgaria has had a increased of +38% growth in international arrivals (World Tourism Barometer)

A Rise in tourism revenues = growth in economy and creates more jobs. Tourism's contribution to GDP per partner country (2022-2023):

Spain: 12.8%. 2023 record year with passenger surpassing previous 5 years. tourism grew in 2023 13.1%, nearly €187 billion (Exceltur)

Italy: 13%. 4.2 mill employed in tourism sector (14% of workforce)

Greece: 7,1%

Bulgaria: 6,5% (2023 31.9% Growth compared to 2022 National Statistical Institute)

EU Action Plan on Integration and Inclusion 2021-2027 aims to reduce inequalities and encourage democratic participation.

Key statistics:

34 mill- 8% of people living in the EU are non-EU citizens or people with a migrant background

Employment rates for non-EU born citizens are lower than EU-born citizens, gap of 14% (approx 60% for non-EU born compared to about 74% for EU-born citizens)

47% of non-EU born women employed compared to 62% of EU-born women.

Non-EU citizens are more likely to be at risk of poverty or social exclusion compared to EU citizens (44% compared to 21%).

ELYT aims to create sustainable employment pathways, reduce youth unemployment, and promote economic stability and growth in these regions. This approach not only addresses immediate unemployment concerns but also supports long-term career development and economic participation for young people.

Identified Needs

Partners: Enhance capacity to address youth employment and social inclusion challenges - develop and improve innovative services and tools for youth employability and inclusion - Build transnational networks to support youth employability and exchange best practices - Promote social economy and entrepreneurship -Address post-pandemic challenges in sustainable tourism and employment.

YW: Improve responses to youth employment challenges with new solutions & tools - Expand networks and methods for effective youth labor inclusion - Support the development of youth work and entrepreneurial skills.

YP: Access innovative tools and methods for empowerment and labor inclusion.

Stakeholders: Support public and private organizations working on youth social and labor inclusion

What are the target groups of the project?

The partners will engage the following target groups, each benefiting from its results.

Primary target groups:

Youth workers

Young people and young people in situation of vulnerability

Stakeholders identified as public and private organizations that actively work for young people and young people in situation of vulnerability social and labour inclusion, such as youth councils, youth platforms, chambers of commerce, associations, SMEs, public organizations supporting youth empowerment, etc., at local, regional national, EU/WB and extra EU level.

Secondary target group:

Educators in ADU and VET

People interested in tourism sector and/or inclusivity

Youth organizations

General Public

How did you identify the needs of your partnership and those of your target groups?

First of all, the partners identified needs within their communities, responding to requests from youth workers, educators, youth centres/organisations and SMEs

For all partners, it is crucial to engage in the development of inclusive practices, and economic growth which focuses on establishing flourishing ecosystems and communities. This can be achieved through various initiatives, participation of young people (including those with vulnerabilities) non formal education and raising awareness

After initial discussions and online meetings, the partners took a further step and approached stakeholders in each community in order to identify their needs. The feedback from stakeholders in each partner country concerning, visibility of young people challenges in accessing the labor market, tourism, training in video content production and social entrepreneurship to was very positive and highly sought after.

Secondly, data research and need analysis. Data helped us identify the needs of target group and partnership:

The tourism ecosystem employs around 20 million people in the EU and accounted for 9.% of the EU's GDP in 2023.

Youth unemployment always remained more than twice as high as general unemployment

a stable labour market integration started to take longer, with many job-to-job transitions and means of precarious work YPSV face many more challenges than their peers. In addition, they may also have to cope with challenges linked to gender, poverty, ethnicity or sexuality.

International frameworks on social development and on human rights commit to inclusion of persons in situation of vulnerability . The principle of "leaving no-one behind" of the 2030 Agenda SDGs and also makes important contributions to economic development.

ILO & OECD Reports (2023): mproving employment for disadvantaged groups (including youth and people with disabilities) could significantly boost GDP.

How will this project address these needs?

This project will address the identified needs by implementing a comprehensive strategy that integrates capacity building, innovation, and cross-sector collaboration. It will enhance the capabilities of partners and youth organizations through an online training course designed specifically for youth workers. This course will equip them with innovative tools and methodologies to tackle the challenges of youth employment and social inclusion, especially for those in situation of vulnerability . By fostering transnational networks, the project will promote collaboration among youth organizations and stakeholders, facilitating the exchange of best practices and the development of inclusive services.

The project emphasizes social entrepreneurship within the tourism sector, providing youth workers with resources to support young people in this field. This focus will create innovative pathways for integrating young people into the labor market, addressing both social economy and post-pandemic challenges. By developing new tools and methods through workshops and collaborative activities, the project ensures that these solutions are accessible and inclusive, leaving no one behind.

Additionally, the project will tackle the re-start of the tourism sector by making it more sustainable and accessible, thus contributing to the employment of vulnerable groups. It will also improve EU project management practices by sharing best practices and insights, leading to more effective implementation and evaluation. Overall, the project's multifaceted approach ensures that it meets the diverse needs of partners, youth organizations, and young people, fostering significant progress in social and labor inclusion across Europe and beyond.

Partnership and cooperation arrangements

Partnership composition

Organisation ID	Legal name	Country	City	Organisation type	Newcomer
E10117479	CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA	Spain	MADRID	Non-governmental organisation/association	No
E10129468	INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA	Greece	ATHINA	Youth organisation	No
E10370572	Associazione Casa Abruzzo	Spain	Madrid	Non-governmental organisation/association	Yes
E10371349	Settimo Senso	Italy	Pescara	Non-governmental organisation/association	Yes
E10190478	Cerca Trova Ltd	Bulgaria	Sofia	Social enterprise	No
E10203026	Ellino-Italiko Epimelitirio Athinas	Greece	Athens	Non-governmental organisation/association	No
E10208853	UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI- PESCARA	Italy	CHIETI	School/Institute/Educational centre - Vocational Training (secondary level)	No

Cooperation arrangements

How did you form your partnership? How does the mix of participating organisations complement each other and what will be the added value of their collaboration in the framework of the project? If applicable, please list and describe the associated partners involved in the project.

Partners from Spain, Italy, Bulgaria and, Greece form the partnership for the project, taking into account their many years of experience in non-formal education, training, entrepreneurship, tourism, and social practices. What makes the partnership solid is their shared similar needs of relevance to the project.

The heterogeneity of the partnership, involving educational centres, chambers of commerce, associations, non-profit organisations and highly specialised academies ensures that the implementation of the project is of high quality and that the involvement of the target group is widespread.

The coordinator, P1, is CCIS, a private and non-profit association which actively works to develop economic relationships in Europe, especially by promoting bilateral relationships between the Italian and the Spanish markets. Its an expert in entrepreneurship and knows the labour market needs and interests. P2, IEKEP, is a private non-profit organization, functioning in the region of Attica as an accredited vocational training center with over 20 years of expertise in Vocational Guidance, more than 600 VET programmes, over 200.000 hours training and over 12.000 trainees.

CASA ABRUZZO, P3, it create a multidisciplinary network among Abruzzese residents in Spain and it represent, in a unified and widespread manner, the sectors of culture, tourism, territorial marketing, education and training, Italian excellence in food and wine (particularly from Abruzzo), and environmental issues. SETTIMO SENSO, P4, is a non profit association with the goal of spreading the culture of cinema, in particular short films to the younger audience, by raising awareness of a new vision and educational perspective. It conceived the International Short Film Festival.

CERCA TROVA, P5, is a non-profit organisation dedicated to various activities including creating equal opportunities and new career and social participation prospects for vulnerable groups. CCIE, P6 is a Private Association no profit with the main purpose of promoting trade & Relationships between Italy and Greece. It facilitates the commercial activities of numerous international companies and associated SMEs by offering them a wide range of services suited to the needs and size of their respective businesses. UDA, P7, is a Higher education Institution located in Chieti. UdA offers 1st and 2nd cycle courses, PhD courses, and also post-graduate courses including: I and II level Master's Programmes, Specialisation schools and Specialist training courses. About 36.000 students are currently enrolled at UdA. To ensure a comprehensive view of the topic, we will actively involve associated partners (see supporting letters). These will make a qualified contribution by providing feedback on materials and participating in dissemination and awareness-raising campaigns. Pianeta Empatía, Italy; Focus, Italy; Open Europe, Spain; SSF, Spain; Action against hunger, Spain; Marca de restauración,

Spain; AHORA ONG, Spain.

What is the task allocation and how does it reflect the commitment and active contribution of all participating organisations (including the associated partners, if applicable) ?

The distribution of tasks, especially for the leading of WPs/activities, follows the criterion of the competences and experiences of each partner. Therefore, each partner has defined responsibilities:

P1 CCIS: general project coordination and management (WP1), including financial management, monitoring of project progress and communication within the partnership; communication with the Spanish National Agency and reporting; organisation of the kick-off meeting. It participates in A2.2, A2.4, all activities of WP3 and WP4 (A3.1, A3.2, A3.3, A3.4, A4.1, A4.2, A4.3, A4.4, A4.5, A4.6), A5.2, A5.4, A5.9, A5.10 .

P2 IEKEP: leader of the dissemination activities A5.1, A5.2, A5.3, A5.4, A5.7, A5.9, A5.10 including A3.4 Online campaign. Active participation in A2.2, A2.3 providing expertise in digital tools and A2.4. and active participation in all WP3 and WP4 activities (A3.1, A3.2, A3.3, A3.4, A4.1, A4.2, A4.3, A4.4, A4.5, A4.6))

P3 CASA ABRUZZO: Leader of WP4 Policy recommendation, in specific A4.2, A4.3, A4.5, A4.6 and coordinator of A5.5. Participant in A5.2, A5.4, A5.9, A5.10 & WP2A2.1, A2.2, A2.4 and all WP3 activities.

P4 SETTIMO SENSO: Leader of WP3, A3.1, A3.2 and A3.3, the creation of the practical workshops on video creation and the online video contest and activate participation in all WP3 activities. Workshop video creations for youth workers + piloting with young people. Participants in: A2.2, A2.4, all WP3 and WP4 activities (A4.1, A4.2, A4.3, A4.4, A4.5, A4.6), A5.2, A5.3, A5.4, A5.9, A5.10. Leader of A5.6 (Dissemination event in Italy)

P5 CERCA TROVA: Co-leader of WP2, responsible for A2.2 the development of an online training course and A2.4, Piloting the online course with youth workers. Active participation in A2.1, A2.2, A2.3. & A2.4 Participant in: all WP3 & WP4 activities, A5.2, A5.4, A5.9, A5.10. Leader of A5.7 (Dissemination Event in Bulgaria)

P6 CCIE: Leader of A4.1 and A4.6 participation in tasks: A2.2, A2.4, all WP3 and WP4 activities (A3.1, A3.2, A3.3, A3.4, A4.1, A4.2, A4.3, A4.4, A4.5, A4.6), A5.2, A5.4, A5.9, A5.10.

P7 UDA: Leader of WP2, responsible for A2.1 the research on needs and challenges of youth workers, and A2.3 the integration of user-friendly e-learning platform tailored to youth workers' needs. Active participation in A2.2 & A2.4, all WP3 and WP4 (A3.1, A3.2, A3.3, A3.4, A4.1, A4.2, A4.3, A4.4, A4.5, A4.6) and participant in A5.2, A5.4, A5.9, A5.10

Describe the mechanism for coordination and communication between the participating organisations (including the associated partners, if applicable)

Coordination and communication processes are based on a cooperative approach by all partners from the project design phase (face-to-face/online meetings, e-mail communication), guaranteeing that the project meets its expected results. Besides the theme and division of tasks, specific decisions and agreements were made on communication channels and administrative/financial issues. The communication channels adopted in the preparatory phase of the project proved to be effective and will therefore be maintained for the duration of the project. The positive past experience of collaboration between many of the partners bodes well for smooth coordination and effective communication in the next phases as well. The project uses a collaborative approach, with P1 in the role of coordinator responsible for all coordination, communication and monitoring. All partners actively participate and each activity will be led by the most experienced partner for the specific outcome, but all partners will participate/contribute to the success of all project outcomes by sharing their expertise and knowledge.

Communication is constant and transparent, facilitated by regular meetings, online exchanges and a shared platform (google drive) for storing documentation.

Once the project has been approved, P1 organises an online meeting to provide all the essential information, defining objectives, budget, roles of each and timelines.

Questions or doubts can be clarified during the regular partnership meetings, which are dedicated to coordination and communication between partners.

To ensure effective coordination, during the course of the project, 3 face-to-face TPMs will be integrated with regular online meetings, so that the partnership meets at least every 2 months to discuss aspects relevant to the success of the project, from financial management to quality assessment.

During each TPM, local associate partners will be invited to sessions of interest to them and study visits to their organisations/industries/enterprises will be organised.

Each partner will indicate the people directly involved in the project with their specific names/roles (e.g. finance, administration, IT, educator/trainer, youth worker, project manager/project coordinator, etc). These persons will be involved in the communication and implementation of the project and will be the direct link between the partners. In the event of changes in personnel, the partner will inform the coordinator and partners as soon as possible.

The communication strategy also extends to associated partners and stakeholders with whom the project partners have established collaborations. Communication with these will be managed by the responsible partner in the respective country to involve them in the project activities and its dissemination.

Impact

How are you going to assess if the project objectives have been achieved?

To evaluate the success of the project objective multiple indicators will be used. These indicators will span across various dimensions of ELYT Project to ensure that every objective has been comprehensively addressed. By integrating feedback mechanisms, data collection, and stakeholder involvement, the project will ensure that all objectives are thoroughly evaluated and improvements are made as needed throughout the project's lifecycle

Participants/Young people:

Surveys: Regular surveys and structured interviews will be conducted at various stages of the project and will focus on:

Awareness: At least 70% of actors declare increase awareness level on inclusive practices

Skill Development: 70% of actors declare enhancement in their technical skills and competencies in tourism & entrepreneurship, indicating the success of the hands-on workshops and training modules.

International Exposure: At least 70% of actors who partake the international study visit express satisfaction and value on the formative experience

Confidence: 70% of actors declare that the activities of the project helped them feel more confident

Employability: 70% of actors believe that the skills acquired through the project will improve their employability in the tourism industry.

How: Combination of surveys and interviews conducted throughout the entire duration of project to participants

Completion of Training Programs: at least 70% of participants finishing the full program.

Youth workers:

Surveys: Surveys will be conducted at the end of WP2 to evaluate youth workers participation on the training stage of the project and will focus on:

Awareness of sustainable practices: 70% of youth workers will declare increase awareness level on sustainable fashion practices

Technical Competencies: 70% of youth workers declare increased their technical skills and competencies in sustainable fashion

How: Surveys and interviews throughout the entire duration of the project to youth workers.

Stakeholders - SMEs

Policy recommendation

Signature of Mou

Explain how you will ensure the sustainability of the project: How will the participation in this project contribute to the development of the involved organisations in the long-term? Do you plan to continue using the project results or implement some of the activities after the project's end?

The project's results will remain accessible and beneficial for informing, stimulating interest, establishing synergies, and strengthening project visibility and impact across local, regional, national, and EU/WB levels. The partners will ensure broad dissemination, reaching beyond the consortium to sustain the project's impact beyond its lifetime. This initiative is based on Open Educational Resources (OERs), offering digital, copyright-free training materials that can be freely used and distributed. The e-learning platform and downloadable campaign videos will also contribute to the project's ongoing accessibility.

All partners are committed to the long-term exploitation of project results, investing human and financial resources to ensure availability beyond the project's end. The consortium network, including partners' networks and member organizations, plays a crucial role in guaranteeing sustainability. The project's outputs will be:

- Freely downloadable from the official project website.
- Available in national languages on partners' websites if deemed necessary.
- Available in the e-learning platform
- Accessible upon request by any interested stakeholder.

Results will be shared across various platforms, including Erasmus+ project result platforms, Epale, ETwinning, Salto Youth, and School Gateway, enabling a broader audience to benefit. The consortium partners will sign an agreement to maintain results for a minimum of 5 years post-project, with an annual review. They will also seek additional funds to expand the consortium and resources, preparing new proposals that build on existing work.

Each partner will integrate the results into their daily practices and promote them through their networks. The consortium will sign memorandums of understanding with at least three organizations per partner to use, update, and exploit the results for at least three years. The project's website and social media pages (Facebook, LinkedIn, Instagram) will be maintained for a minimum of 5 years after the project concludes.

Three types of actions will be undertaken:

Direct actions: Initiatives and projects will enhance young people's employability by exploiting the project's results in daily

activities.

Vertical actions: These will target policymakers and public bodies at all levels to raise awareness of social entrepreneurship's role in accessible tourism and integrate project results into broader practices.

Horizontal actions: Aimed at public and private organizations, associations, and youth centers, these actions will promote the project's results and implement best practices in diverse contexts across the EU.

The project's sustainability strategy, including applying for additional funds, will ensure the long-term impact and adaptation of the results to new trends and contexts.

Please describe the potential wider impact of your project: Will the impact be equally spread among the involved organisations? What is the potential impact of the project on each participating organisation as a whole? Are there other groups or organisations at local, regional, national or European level that will benefit from your project? Please explain how.

ELYT is expected to have a broad and lasting impact across all partners, and benefiting beyond consortium. The impact will be felt in the short, medium, and long term, enhancing the knowledge, skills, and competencies of partner organizations.

This will enable them to better support young people, especially YPSV, in their social inclusion and rapid integration into the labor market. By adopting accessible and inclusive processes, services, and tools, ELYT will improve management of EU projects, strengthen intercultural communication, and foster international collaboration.

Partners: will expand their networks, facilitating cooperation among EU countries and creating a conducive environment for sharing best practices. This will ultimately enhance & develop inclusive services that improve young people's employability. In the medium to long term, ELYT will promote social economy and entrepreneurship, providing more access to the labor market for YPSV.

Youth organizations & YW: Improvements in their capacity to address youth employment challenges. They will gain new skills to develop innovative tools that ensure no one is left behind, particularly fostering social entrepreneurial skills through non-formal and informal education for vulnerable young people.

Young people: ELYT will enhance empowerment by offering tools and methodologies that support their social inclusion and fast-track their labor market integration. This fosters personal autonomy and creates more opportunities for social and labor inclusion.

Beyond the consortium, ELYT will have a ripple effect on various stakeholders, including public and private organizations, associations, youth councils, chambers of commerce, and SMEs. These stakeholders will benefit from improved solutions for the social and labor inclusion of young people, particularly YPSV. ELYT will enhance their capacity to support sustainable forms of entrepreneurship, contributing to broader societal and economic impacts. By promoting non-formal learning activities and improving the quality of youth work, the project will elevate the capacity of organizations to provide effective support for social entrepreneurship in the tourism value chain. The medium and long term, ELYT align with the EU Youth Strategy (2019-2027), which aims to foster inclusive services, quality employment, and youth participation in democratic life. A network formalized through a MOU will enhance cooperation and equip organizations to better tackle youth employment challenges. ELYT will also raise awareness about inclusive services, driving policy recommendations and awareness campaigns that will have a lasting impact. Success will be measured through indicators: n° of YP, YW, YPSV, organizations reached, N° of people accessing resources, & effectiveness of dissemination events. The consortium will produce evaluation reports to ensure the quality and accessibility of deliverables, ensuring that the described impacts are achieved and sustained over time

Please describe your plans for sharing and promoting the project results: How do you intend to make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you intend to share your results with?

INSIDE THE ORGANISATIONS: The project will be shared at all levels due to its strategic relevance for all partners mission and activities. In particular: - Project preparatory meetings (restricted sharing aimed at creating project commitment) in M1. Each partner will select appropriate personnel to be trained using the material produced by the project. OUTSIDE THE ORGANISATIONS: Main target audience will be representative of the target group as described in the dedicated part of the application, namely:

Young people, Young people with fewer opportunities (race, gender, ethnicity, disability), Youth workers

Additional horizontal dissemination activities will be directed to:

Youth workers and young people organisations

Business associations

Professional Associations (trade unions, professional orders, etc.)

National and Regional Authorities.

At EU level, European Institutions will be engaged by the consortium as much as possible through the connections assured by partners' networks. Partners will also benefit from pre existing stakeholders lists, such as the ones resulting from other projects.

ADDITIONAL EXTERNAL SHARING PLANNING

The partnership has developed, from their networks, a list of precise stakeholders to which to direct sharing activities during their activities, precisely: P1: Associates and collaborators; Network of Italian Chambers of Commerce Abroad (Assocamerestero, BECI); European Council of Chambers of Commerce of Madrid; Business Angels (EBAN); federations (Lewiatan Confederation); business schools and universities; incubators and accelerators (UE start-up accelerator,

Schoolab) P2: IEKEP: network of stakeholders and associations that support youth employment and social inclusion, such as the YES Forum, the European Association of Institutes for Vocational Training (EVBB), and many connections with local chambers of commerce. host seminars with industry professionals to discuss labor inclusion for youth , as well as participate in national and European conferences focused on vocational training and social inclusion.P3: CASA ABRUZZO: Collaboration with: Schools and Universities, Employment centers and Job services, trade associations, companies, and business networks, ENIT (Italian National Tourist Board) and Spanish National Tourism BoardP4: SETTIMO SENSO: Collaboration with Italian Nursery School in Madrid for the conception and development of joint projects under the CINEMA E SCUOLA funding lines, Ufficio Europa Area Metropolitana di Pescara. P5: CERCATROVA: The Erasmus+ network ; the European Youth Portal is a key online platform that offers information and opportunities to young people across Europe,member of Bulgarian Industrial Association (BIA) and collaborator of European AlliiP6: CCIE: Municipalities, Job Local Officers, Assocamerestero,Private and public schools of the tourism sectors, SMEs, Local stakeholders. P7: UDA:About 36.000 students are currently enrolled at UdA in two campuses, Chieti & Pescara.

Project design and implementation

In addition, subcontracting of services is allowed as long as it does not cover core activities on which the achievement of the objectives of the action directly depends. In such cases, the amount budgeted for subcontracting must be included in the description of the activities covered by the subcontract.

Work package n°1 Project Management

How will the progress, quality and achievement of project activities be monitored? Please give information about the involved staff, as well as the timing and frequency of the monitoring activities.

The Quality Assurance (QA) for ELYT will ensure quality of management activities, the outcomes achieved, and effective collaboration among partners. P6 is responsible for QA, evaluation, & impact assessment & will oversee ELYT progress, quality, and impact through key measures:

QA Plan: Introduced & adopted, incorporating monitoring parameters & measurement tools to evaluate effectiveness of processes, measure results, and ongoing improvement. Use qualitative & quantitative indicators, reference models, planning, and reporting.

Quality Assessment Committee: one representative per partner

P1 Francesca Dadomo, EU Project Manager and Head of the EU Desk Department, +10 years of project management experience, including 5 years in EU projects.

P2 Ilias Rafail, Training Manager, psychologist, and Adult Trainer (MA in Adult Learning), with extensive training experience in various fields.

P3 Annarita Della Penna, +30 years experience in culture, tourism, ecology, environment, and territorial marketing, expertise in education and training in youth development. Consultant for third-sector organization on differently-abled youth.

P4 Arianna Di Tomasso, General Director of SETTIMO SENSO, degree in Communication Sciences. She works in the cinema & literature field as editor & creator-artistic director of film events.

P5: Dr. Katranas, He has background in project management including EU-funded projects in research and education.

P6: Vamvakaris Panagiotis, Secretary General of CCIE, Head of EU & National programs, Institutional Representative, Head of Internal Human Resource & Marketing and Strategic Counseling for member companies of CCIE. He will manage the quality aspects of ELYT.

P7: Enrico Miccadei, Engineering and Geology department and the rector's delegate for the Third Mission of university, broad experience with young people

QA Plan will be discussed during the kick-off meeting, with any adjustments being made. Face-to-face and online meetings will be used to review and update the plan as needed. Activities:

Evaluation of 4 Transnational Project Meetings (TPMs)

Assessment of management, partnership effectiveness, communication, results, dissemination, & impact by partners (4 times throughout ELYT)

Evaluation of project results by participants and stakeholders (questionnaires, interviews, and focus groups) twice per WP (mid-term and final stage).

Evaluation of training courses (youth worker training, Social and Labour Inclusion Programs, workshops, and Awareness Campaigns) once during project. Collection of information, observations, and recommendations, conducted twice.

Evaluation of all activities, with partnership evaluations every six months (using progress and quality questionnaires completed by all partners) & activity evaluations through questionnaires after TPMs and Multiplier Events (MEs). Outcomes assessed: peer evaluations, piloting & interviews. P6 will compile the results and quality data into 1 interim & final Quality Reports.

How will you ensure proper budget control and time management in your project?

During the proposal preparation process, the partners reached an agreement on their respective responsibilities, the project timeline, and the budget allocation for each. As the coordinator, P1 is tasked with overseeing the transparent coordination and management of all project phases, ensuring that clear rules are communicated to the partners. P1 will be assisted by a staff member from each partner organization, who will join the steering committee. This committee will oversee budget control and time management within their respective organizations. P1 will have overall responsibility for budget management, ensuring that expenditures are both cost-effective and rational. All partners will actively participate in monitoring activities by providing data and regular reports. The steering committee will regularly participate in partnership meetings.

P1 will supply all partners with templates for reporting on project expenses and progress via the designated digital platform. Throughout the project, partners will submit three reports to P1 (in months 8, 16, and 24), detailing the activities conducted, expenses incurred, and results achieved. The budget will be distributed in five installments of 20% each (after the agreement is signed, following reports 1, 2, and 3, and after the final report is approved by the Spanish NA).

The project is structured around a clear and detailed calendar, which has been agreed upon and approved by all partners. This calendar outlines the start and end dates for each activity. During the kick-off meeting, the timetable will be thoroughly reviewed, considering the deadlines for all project activities, including quality assurance, evaluation, exploitation, sustainability, and reporting.

Deadlines will be continuously monitored during partnership meetings, and any changes will be discussed and collectively approved. P1 and WP leaders will ensure that all partners are informed about deadlines and supported in meeting them. The Quality Assurance Strategy will be essential for monitoring the progress of activities and ensuring the achievement of project objectives.

Partners are committed to providing the necessary resources to complete project activities on time and at the required quality levels. In case of any challenges, P1 will step in to offer support and solutions.

What are your plans for handling risks for project implementation (e.g. delays, budget, conflicts, etc.)?

The partnership carefully evaluated potential risks that could jeopardize the project and developed contingency plans for urgent issues. P1 serves as a mediator if conflicts arise. If P1 is involved in a conflict or its mediation fails, a third party is brought in for arbitration. Potential risks and solutions:

Insufficient Communication: To address this, regular updates will be provided via email and other agreed-upon communication channels, ensuring all partners are included in the loop. Meeting notes will be shared with everyone, and an online storage platform will be used to store and share all project documents. **Misunderstanding of Roles & Tasks:** Roles and tasks will be defined from the outset. Regular meetings will include checks to ensure everyone understands their responsibilities.

Missed Deadlines: If a deadline is missed, P1 and the responsible person will determine whether an extension is warranted, or the task may be reassigned or redistributed. To prevent delays, the work will be divided into smaller activities with specific tasks and intermediate deadlines. Monitoring and effective communication will help identify and address issues early on.

Partner Withdrawal: If a partner leaves the project, the remaining partners will collectively decide whether to bring in a new partner or redistribute the tasks among themselves.

Staff Turnover: Staff changes, the new member will be briefed on the project's current status and given access to all relevant online documents. P1 will arrange an online meeting with the new staff member to ensure they fully understand their responsibilities.

Low Participation from Target Groups/Stakeholders: To mitigate this, efforts will be made to establish strong relationships with these groups before the project begins. They will be engaged from the start, and outreach and dissemination activities will be tailored to effectively reach them.

Travel Restrictions: partners will adapt by organizing online or hybrid events.

How will you ensure that the activities are designed in an accessible and inclusive way?

The partnership is committed to making all project materials freely accessible online through the open educational resource (OER) system. This approach benefits individuals with limited financial resources, those living in remote or rural areas, and people with disabilities, such as mobility issues, hearing impairments, or visual impairments. All materials, including the OER, the database, and other resources, will be developed inclusively, using clear and easily understandable language. P5 has been assigned the responsibility for developing and implementing the online platform. Their team brings extensive experience in designing platforms that prioritize accessibility and inclusivity, utilizing tools like accessibility applications. The platform will be developed in accordance with the Web Content Accessibility Guidelines (WCAG) 2.0, which are internationally recognized standards that ensure web content is accessible to everyone, including individuals, organizations, and governments.

All materials, from PDF documents to online content, will adhere to accessibility guidelines and best practices, such as those outlined at <https://accessible-pdf.info/>. To ensure PDF documents meet these standards, the PDF Accessibility Checker (<https://pdfua.foundation/en>) will be used, and any issues will be addressed with resources from the PDF Help Center (<https://taggedpdf.com/508-pdf-help-center/>). Additionally, all materials and the online platform will be available in English and in the languages of all project partners.

Local training sessions and dissemination events will be held in spaces that are accessible and free of barriers, ensuring inclusivity for individuals with disabilities or special needs. For online training or events, partners will provide access to a venue at their premises for participants who lack a computer or internet connection but wish to join.

How does the project incorporate the use of digital tools and learning methods to complement the physical activities and to improve cooperation between partner organisations?

The online platform, serving as an open educational resource, is a cornerstone of the project. It will house all project materials, including the database of best practices, the Social and Labour Inclusion Programme, training resources, and awareness-raising campaign content. This approach leverages the partners' extensive experience in creating digital tools and resources. CERCA TROVA, as the technical partner with considerable expertise in implementing digital tools (such as online platforms and digital learning solutions), will oversee the digitization of the project's outcomes. The resources provided on the platform will be accessible for use in youth organizations and for self-directed learning by individuals.

Additionally, partners will organize online or hybrid training sessions within their respective countries to extend the project's reach beyond local communities. Platforms like Zoom or Teams will be used for online events to facilitate interactive design and active participant engagement, utilizing tools like interactive whiteboards, polls, and discussion rooms.

Digital tools will play a key role in managing the project and its outcomes, with an online archive for all documents, regular

online meetings, and other forms of digital communication such as emails. This will ensure continuous communication and equal access to all relevant information for everyone involved. During the initial meeting, partners will share their experiences with online storage and digital management platforms to determine the most suitable option for the project. They will also agree on the necessary features the platform should offer, such as archiving capabilities, task and deadline management, communication tracking, and chat functions.

How does the project incorporate green practices in different project phases?

Partners will implement various strategies throughout the project to minimize its carbon footprint and prioritize sustainability. These strategies will be shared with target groups and stakeholders to promote ecological practices. The partners have drawn inspiration from the Erasmus+ project "Think Twice - Ecological Sustainability in Project Management" and have integrated its checklist of ecological practices since the preparatory phase. This checklist will be used regularly to review and enhance the implementation of green practices during the project.

The project will include a maximum of 4 transnational meetings, with two participants attending the first and last meetings, and one participant from each organization attending the 4 meeting. This approach considers the ecological impact of these gatherings. Despite their environmental cost, physical meetings are essential for fostering networking, idea exchange, social interaction, and strong collaboration within the partnership. Partners will make every effort to use public transportation or land travel for these meetings. Similarly, for local workshops and in-person events, participants will be encouraged to use public transportation. During meetings, training sessions, workshops, and events, partners will avoid printing documents and will opt for local, seasonal food in reusable containers for catering.

To further reduce CO2 emissions, additional meetings with partners, target groups, and stakeholders will be conducted online. Recognizing that virtual meetings also consume energy, participants will be encouraged to turn off their cameras during presentations and only turn them on when necessary, such as for discussions. The project's online platform, which has a carbon footprint, will be hosted on environmentally friendly servers and assessed for sustainability using the Website Carbon Calculator. To minimize paper usage, project documents will be stored online, reducing the need to send large email attachments. Working documents will be deleted from the archive once the final version of an activity or project result is available. For research activities, partners will use eco-friendly search engines and try to work offline whenever possible.

To maximize result dissemination while minimizing environmental impact, the partnership will focus on digital marketing and communication. Printed materials will be kept to a minimum and produced using environmentally friendly materials, such as recycled paper. Digital tools will also be employed to monitor and evaluate the effectiveness of the actions undertaken.

How does the project encourage participation and civic engagement in different project phases?

ELYT actively encourages participation and civic engagement across its WPs, by promoting the integration of youth into the labor market and ensuring that stakeholders—especially YPSV—are integral to the process. This collaborative approach fosters a sense of ownership and empowerment, enabling participants to engage and participate meaningfully in their communities.

In the planning phase (WP2), stakeholders, including YW & YP, will provide insights (interviews, surveys, focus groups). This ensures ELYT addresses the actual needs of the community by incorporating their perspectives, building trust and commitment.

During implementation phase (WP3 & part of WP2), ELYT emphasizes active participation through hands-on workshops that equip YW & YP, especially YPSV, with skills in video creation and social entrepreneurship. By involving young people in creating videos, their voices are heard, empowering them to advocate for their needs and rights while enhancing their skills. Additionally, participants will develop social enterprise initiatives that directly impact their communities, cultivating leadership skills and civic responsibility as they create solutions to local challenges. WP2 & WP3 includes gathering feedback from participants through surveys and other means, allowing stakeholders share their experiences & opinion. In WP4, the EU living Lab, where stakeholders (YW, policymakers, businesses, social enterprises, and educators) collaborate and policy recommendations creates practical, actionable policies to implement will help address youth unemployment and encourage measurement to ensure participation. This feedback reinforces their role as active contributors and enhances project accountability.

In the dissemination phase (WP5 & part of WP3), participants will present their findings at various events, amplifying their voices and encouraging wider civic engagement. They will also showcase their creative outputs through online campaigns and contests, raising awareness of youth employment and social inclusion issues. Sharing their work on social media will stimulate discussions around civic responsibilities.

ELYT aims to create a sustainable framework beyond its duration. By fostering a sense of community it encourages the formation of networks that advocate for youth issues, especially YPSV. The skills gained will prepare participants for future civic initiatives, enhancing their ability to engage in community organizing and local governance.

This multi-phase approach cultivates a culture of collaboration, empowerment, and social responsibility. By involving participants at every stage—from planning to dissemination—the project not only enhances its impact but also instills agency among young people, particularly YPSV, preparing them to be active citizens. The long-term goal is to inspire youth to engage in civic activities, advocate for their rights, and contribute positively to society, creating a ripple effect within their communities.

Grant amount allocated to Project management

47 835,00 €

Work package

Work package n°2 - Research and Online training course

In addition, subcontracting of services is allowed as long as it does not cover core activities on which the achievement of the objectives of the action directly depends. In such cases, the amount budgeted for subcontracting must be included in the description of the activities covered by the subcontract.

What are the specific objectives of this work package and how do they contribute to the general objectives of the project?

WP2 Specific objectives are divided in:

O1: Enhancing Youth Workers Skills: Equipping youth workers with knowledge and tools to help young people overcome employment challenges, create inclusive work environments, and ensure equal job opportunities.

O2: Foster Social Entrepreneurship in Tourism: Training youth workers in guiding young people to become social entrepreneurs in the tourism industry, covering business planning, financial management, and understanding sector-specific regulations.

O3: Improve Digital Skill: Boost digital literacy among youth workers, enabling them to teach young people digital skills essential in today's job market, including digital marketing and online business operations

O4: Collaborative Learning and Inclusivity: Encourage collaborative learning among youth workers. Focusing on creation of inclusive and accessible tourism services

O5: Implementation of Social Entrepreneurship Projects: Training youth workers to implement and evaluate tourism based social entrepreneurship projects. It cover: project management, funding, sustainability, & evaluation methods, ensuring long-term success.

Contribution ELYT SO:

Employability: Improves skills in digital literacy, labour inclusion & social entrepreneurship, preparing young people and YPSV for job market.

Promoting Inclusion and Diversity: Inclusive practices & accessible tourism accessible to all.

Active Citizenship and Entrepreneurship: Social entrepreneurship within tourism, empowering young people to positively impact their communities and the economy.

Sustainability: Practical implementation & project evaluation ensures sustainable & lasting societal change.

WP2 is crucial to the project's success and directly contributes to the general projector ELYT by equipping youth workers with the necessary skills (SO1) to support young people and YPSV in their journey towards labor market integration and social entrepreneurship in the tourism sector (SO2).

What will be the main results of this work package?

WP2 results are:

Research on Youth Workers' Needs and Challenges: Identification of needs and challenges of youth workers in promoting labor inclusion, particularly within tourism. The task will gather best practices and successful models for the online course, providing insights into local challenges faced by youth worker. Creation of Online Training Course: Accessible online training course designed for youth workers, combining: theory & practical tools to help them support young people in achieving labour inclusion and becoming social entrepreneurs. The course cover, digital skills, social entrepreneurship, management, inclusion, tourism sector. Its online format ensures broad access. The course will directly improve youth workers' skills in inclusive practices, entrepreneurship, and digital literacy. This will enable them to better support young people and YPSV more effectively.

Establishment of Collaborative Learning Community: The course will promote collaborative learning community among youth workers. Through online forums and peer discussions, participants will share experiences and strategies, fostering a network that supports continuous learning and a unified approach to promoting labour inclusion and entrepreneurship across regions.

Development Digital tools: boost the digital literacy of youth workers, allowing them to teach essential digital skills to young people through the creation of Digital Tool accessible in the ELYT online Platform including (guides, video tutorials)

What qualitative and quantitative indicators will you use to measure the level of the achievement of the work package objectives and the quality of the results?

Quantitative indicators:

Research:

N° of Research: 1 (for young people and youth workers)

N° of Best Practices Identified: at least 10 best practices or successful case studies in total

N° of young people in focus group for the research: 28 in total (4 per partner)

N° of youth workers in focus group for the research: 28 in total (4 per partner)

Training Course:

N° of Youth Workers per partner: At least 10

N° of total youth workers: At least 70 (by the end of project)

Percentage of youth workers completing the course: 80% completion.

Pilot testing and Feedback:

N° of Youth Workers Surveyed/Interviewed per partner: 4

N° of total Youth Workers surveyed/engaged: 28

N° of Youth Workers participating in piloting: 4 per partner

N° of Youth workers including all partner: 28

Digital Tools:

N° of Digital Tools developed in total: 14

N° of Digital Tool developed by partner: 2

Qualitative Indicators:

Participants Feedback on Training Course:

Surveys: Short mandatory surveys to be filled after training course, measure the quality of instructions, the contents and the interest of the target group. 10 surveys per partner. Survey will include 5 questions and will be answered with "yes" or "no" and/or participants will be asked to measure from a scale of 1 to 10 their satisfaction of each workshop. Final open question participants can give a comprehensive assessment and provide feedback.

Testimony: Voluntary personal story of seven participants (1 per partner) about their experience at the end of workshops.

Percentage of participants rating the course as "satisfactory" or higher: 80% satisfaction rate.

Percentage of youth workers reporting positive feedback on inclusion practices: 80% of youth workers report positive feedback on inclusion practices.

Percentage of participants reporting an improvement in their skills and confidence post-course: 80%

Percentage of participants reporting that course adequately addresses inclusivity: 80%

Please describe the tasks and responsibilities of each partner organisation in the work package.

P1: CCIS

A2.1.: Development of the Research on Youth Workers' Needs and Challenges (participant)

A2.2.: Creation of materials for the Online Training Course Development (participant)

A2.4 Participation to the Pilot Testing with Youth Workers (participant)

P2 IEKEP:

A2.1.: Development of the Research (participants)

A2.2.: Creation of materials for the Online Training Course Development (participant)

A 2.3 Supporting the Integration of Digital Tools and E-learning Platform Setup (participant)

A2.4 Participation to the Pilot Testing with Youth Workers (Leader)

P3 CASA ABRUZZO

A2.1.: Development of the Research (participants)

A2.2.: Creation of materials for the Online Training Course Development (participant)

A2.4 Participation to the Pilot Testing with Youth Workers (participant)

P4: SETTIMO SENSO

A2.1.: Development of the Research (participants)

A2.2.: Creation of materials for the Online Training Course Development (participant)

A2.4 Participation to the Pilot Testing with Youth Workers (participant)

P5 CERCA TROVA

A2.1.: Development of the Research (participants)

A2.2.: Creation of materials for the Online Training Course Development (Leader)

A 2.3 Development of the Integration of Digital Tools and E-learning Platform Setup (leader)

A2.4 Participation to the Pilot Testing with Youth Workers (participant)

P5 CCIE

A2.1.: Development of the Research (participants)

A2.2.: Creation of materials for the Online Training Course Development (Leader)

A 2.3.: Supporting the Integration of Digital Tools and E-learning Platform Setup (participant)

A2.4 Participation to the Pilot Testing with Youth Workers (participant)

P6 UDA

A2.1.: Leading and Development of the Research (Leader)

A2.2.: Leading and Creation of materials for the Online Training Course Development (participant)

A2.4: Participation to the Pilot Testing with Youth Worker (participant)

Please explain how you define the amount dedicated to the work package and how the work package is cost-effective ?

The workload and budget for each Work Package (WP) and activity have been determined based on the contributions of each partner. Person-months for each institution have been adjusted according to the MCSA country coefficients, ensuring fairness by accounting for any over- or underestimation of rates. The allocation of working days per partner has been carefully calibrated in line with their contributions and anticipated workloads, as well as the leading responsibility assigned to each partner.

It is important to note that the rates used are slightly lower than the actual staff costs, meaning the overall budget will only cover a portion of the total expenses. The remaining costs will be covered by the participating organizations.

The lead partner of each WP has been allocated additional working days to be able to plan the activities of a WP, coordinate the work of the partners and carry out the follow-up.

In contrast to the other work packages, the budget for WP1 (management) has been determined through the establishment of a fixed monthly fee. A larger fixed amount has been specifically allocated to the coordinator to effectively oversee,

supervise, and support the overall organisation of activities throughout the project. Also, the project's kick-off meeting has been calculated within WP1 for its direct impact and relevance to project management. The calculation of costs for this first physical meeting of the project (including travel, accommodation, and subsistence) is based on the guidelines of the document "EU grants: Additional information on Unit Costs and Contributions - Annex 2a and 2b: V1.3 - 15.11.2023)". Partners agreed that this approach considers the standard of living in the host country, and the budget assigned to each partner corresponds closely to actual expenditure. Similarly, the host organisation has been allocated a specific amount (400e) calculated on the bases of working days dedicated to the preparation and money computed to cover logistical and organisational costs.

As for WP2, The breakdown of the workload has been calculated as follows:

A1: UDA, has been allocated 12 working days as the lead partner of the research; and the rest of the partners, 9 working days.

A2: CERCA TROVA, has been allocated 46 working days as the lead partner; and the partners CCIS, UDA 24 working days and IEKEP 20 working days .

A3: CERCA TROVA, has been allocated 48 working days as the lead partner; 24 working days for CCIE and the partner IEKEP, 8 working days.

A4: IEKEP, has been allocated 10 working days as the lead partner; 9 working days for CCIS, CASA ABRUZZO, UDA and CERCA TROVA

Some considerations that have been taken into account when building the budget are:

- (a) Priority will be given to virtual activities to minimise costs and reduce carbon footprint.
- (b) Priority will be given to the use of free of charge/low-cost digital tools. Partners will prioritise the use of open-source softwares and apps.
- (c) Commitment of partners to make responsible and efficient use of the allocated budget.
- (d) For any mobility, partners are committed to make bookings in advance, aiming to maximise value for money in the utilisation of the budget.

Activities (2 - Research and Online training course)

In the following sections, you are asked to provide details about each activity of the work package.

You are asked to provide information about each planned activity as a whole (e.g. its venue, duration, estimated number of participants etc.), to define the activity's lead organisation, and optionally to list the other participating organisations. The lead organisation is typically the one organising the activity. The other participating organisations are all other project partners who will also take part in the particular activity. The estimated activity start and end dates can be changed during implementation.

Please specify each of the planned project activities in the table below

Activity title	Venue	Estimated start date	Estimated end date	Leading Organisation	Participating Organisations	Amount allocated to activity (EUR)	Expected results
Research and Analysis on Labour Inclusion Practices	Virtual activity	03/02/2025	15/05/2025	UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA (E10208853 - IT)	<p>Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES) ,</p> <p>Cerca Trova Ltd (E10190478 - BG) ,</p> <p>Associazione Casa Abruzzo (E10370572 - ES) ,</p> <p>Ellino-Italiko Epimelitirio Athinas (E10203026 - EL) ,</p> <p>INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL) ,</p> <p>Settimo Senso (E10371349 - IT)</p>	15 111,00	Research and Analysis Report on Labour Inclusion Needs and Practices
Development of the Online Training Course	Virtual activity	15/04/2025	01/03/2026	Cerca Trova Ltd (E10190478 - BG)	<p>Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES) ,</p> <p>UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA (E10208853 - IT) ,</p>	20 063,00	Online Training Course Content

					INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL)		
Creation and Integration of Digital Tools for the Online Platform	Virtual activity	15/10/2025	01/01/2026	Cerca Trova Ltd (E10190478 - BG)	INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL) , Ellino-Italiko Epimelitirio Athinas (E10203026 - EL)	12 736,00	Online Platform; Digital Tools
Pilot Testing	Virtual activity	05/01/2026	03/03/2026	INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL)	Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES) , Cerca Trova Ltd (E10190478 - BG) , Associazione Casa Abruzzo (E10370572 - ES) , UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA (E10208853 - IT)	8 738,00	Pilot Testing Results;Feedback Collection
Total	Sum of grant (EUR)					56 648,00	

Description of the activities

Describe the content of the proposed activities.

A2.1: Researching labour inclusion practices for youth workers, young people & YPSV:

Mapping Labour Market Barriers of young people in tourism (interviews, surveys & case studies)

Best Practices in Labour Inclusion (successful initiatives in EU integrating YPSV in workforce)

Entrepreneurship-Tourism, researching its potential (opportunities & challenges)

Focus groups & interviews

R: Detailed research report providing insights for A2.2- needs of Youth workers and young people

A2.2: Creation online course for youth workers to enhance labour inclusion and promote social entrepreneurship in tourism sector. Possible modules:

Introduction to Labour Inclusion & barriers faced by young people

Social Entrepreneurship in Tourism: Basics of entrepreneurship, sustainable business & tourism

Digital Skills: Digital literacy, training on digital tools & social media for business

Support Strategies for youth workers: Mentoring techniques, resource identification, & network-building strategies

R: Equipping youth workers with skills to support young people's labour market integration.

A2.3: Developing digital tools for the online course, collaboration of partners:

E-learning Platform Development: User-friendly, accessible platform with multimedia support

Interactive Learning Modules, quizzes and simulations for hands-on learning

Digital Library - articles, videos & case studies on labour inclusion & social entrepreneurship

Social Networking: Features that allow participants to connect & collaborate

R: Functional online platform with tools that enhance learning and practical application

A2.4: Testing A2.2 & refining it based on their feedback:

Selecting youth workers for testing

Course Implementation & delivering to pilot group & monitoring progress

Feedback Collection on course content, platform usability, & relevance (surveys & focus groups)

Data & Course Refinement - Analysing feedback to refine A2.2 & A2.3 content

R: Online course ready for broader use, meeting the needs of target

Explain how these activities are going to help reach the WP objectives.

Enhancing Labour Inclusion (A2.2): Developing the online training course is crucial for WP2. It equips youth workers with the tools and methodologies needed to help young people, especially those in situations of vulnerability to enter the labour market. By focusing on digital skills and social entrepreneurship, the course offers practical knowledge for overcoming employment barriers. This supports labour inclusion and aligns with the project's broader objective of promoting sustainable, socially impactful careers, particularly in tourism.

Fostering Social Entrepreneurship (A2.1): Research and analysis in this activity focus on existing labour inclusion practices and the potential for social entrepreneurship in tourism. This ensures the training course is relevant and effective.

Understanding the landscape, challenges, and opportunities allows for content tailored to real-world needs, contributing to labour inclusion by providing evidence-based strategies.

Improving Capacity of Youth Workers (A2.3): Integrating digital tools into the platform modernises the training course, making it more engaging and accessible. Interactive modules, a resource library, and social networking features enhance the learning experience. This aligns with the objective of improving youth workers' capacity, keeping them updated with technological advancements to better support young people in entrepreneurship.

Ensuring Effectiveness and Relevance (A2.4): Pilot testing is critical for refining the training course. By collecting feedback from diverse youth workers, the project ensures the course is practically effective. This continuous improvement process ensures that the final course meets users' needs, equipping youth workers to effectively foster social entrepreneurship and enhance labour inclusion.

WP2 is designed to support the project's objectives, ensuring a practical, impactful, and sustainable approach to helping young people enter the labour market and succeed in entrepreneurship.

Describe the expected results of the activities.

The expected results of WP2:

A2.1: Research and Analysis

Detailed Research Report: One comprehensive research study focusing on the needs and challenges faced by both young people and youth workers in the context of labour inclusion, particularly within the tourism sector.

2 Focus groups: (28 participants in each - youth workers & young people)

A2.2: Online Training Course

Accessible Training Course: Development of an online course featuring at least 5 structured modules on labor inclusion, social entrepreneurship, & digital skills. The course aim for at least 70 youth workers to enroll, with an 80% completion rate.

A2.3: Creation and Integration of Digital Tools

Digital Tools Development: A total of 14 digital tools will be created, including interactive modules and a resource library, to enhance the learning experience for youth workers. At least 2 tools will be developed by each partner.

A2.4: Pilot Testing and Feedback Collection

Pilot Program Implementation: Online course will undergo pilot testing with at least 28 youth workers (4 per partner) to gather feedback. This will ensure the course meets user needs and improves usability, with a goal of 80% of participants rating the course as satisfactory or higher.

A2.5: Collaborative Learning Community

Establishment of Community: Creation of an online platform facilitating peer discussions or forums, enabling youth workers to share experiences fostering a collaborative learning environment

These activities will enhance the capacity of youth workers to support young people in entering the labor market and pursuing entrepreneurial opportunities, particularly in the tourism sector. The developed course and digital resources will provide ongoing value, contributing to the sustainability of the project's outcomes. The results from WP2 will play a crucial role in achieving the project's broader objectives, such as improving employability, fostering inclusion and diversity, and encouraging active citizenship among youth

Expected number and profile of participants.

For WP2, we expect to engage around 100 youth workers from the participating countries in various activities. Most participants, at least 70, will take part in the online training course, while a smaller group of 28 will focus on pilot testing and feedback.

Expected Number:

Youth Workers:

N° of participants in research: 28 in total (4 per partner, Spain, Italy, Greece & Bulgaria)

N° of participants in Training Course: at least 70 (10 per partner Spain, Italy, Greece & Bulgaria)

N° of participants in Piloting: 28 in totla (4 per partner, Spain, Italy, Greece & Bulgaria)

Young people

N° of participants in research: 28 in total (per partner, Spain, Italy, Greece & Bulgaria)

Profile of participants:

Participants will mainly be youth workers employed in youth organisations, NGOs, educational institutions, and community centres. They will range from those early in their

The youth workers, young people and YPSV will be drawn from Spain, Italy, Greece, and Bulgaria, ensuring a mix of perspectives and experiences that will enrich the activities.

ELYT prioritise involving youth workers who work with marginalised groups, such as those supporting young people in situations of vulnerability, NEETs (Not in Education, Employment, or Training), and those from underrepresented communities.

ELYT include young entrepreneurs, either currently involved in social entrepreneurship or aspiring to enter the field. Their insights will add practical, real-world perspectives to the course, particularly in relation to entrepreneurship in the tourism sector.

By involving this diverse group, the project ensures that WP2 activities are relevant to real-world challenges, leading to practical outcomes. The varied backgrounds and experiences of participants will help create a comprehensive training course applicable across different contexts, ensuring the project's long-term impact and sustainability.

Please keep in mind that the Erasmus+ Programme is offering co-financing for your project. This means that the EU grant can only cover a part of the project costs, while the rest must be covered by the participating organisations either in form of additional funding, or in form of invested goods, services and work.

Work package n° 3 - Online workshops and campaign

In addition, subcontracting of services is allowed as long as it does not cover core activities on which the achievement of the objectives of the action directly depends. In such cases, the amount budgeted for subcontracting must be included in the description of the activities covered by the subcontract.

What are the specific objectives of this work package and how do they contribute to the general objectives of the project?

The specific objectives (SO) of WP3 focus on enhancing the capabilities of youth workers by developing the skills needed for video creation, with an emphasis on producing content that promotes labor inclusion and social entrepreneurship among young people, particularly those in vulnerable situations. This work package aligns with the overall project goals by fostering digital and entrepreneurial skills, actively involving young people with fewer opportunities, and raising awareness through video campaigns.

The key objectives of WP3 that contribute to the general objectives of ELYT are the following:

To equip youth workers with video creation competencies: This objective aims to develop the technical skills of youth workers, providing them with the tools to produce impactful and engaging videos. These competencies are crucial as they enable youth workers to more effectively raise awareness about labor market integration through digital media.

To foster creativity and social skills: This objective seeks to enhance the creativity of both youth workers and young people, as well as their social skills, by encouraging collaboration on the content creation process. They will need to work together to decide on what, how, and when to create the material, promoting teamwork and communication.

To raise awareness through a video campaign: This objective involves launching a campaign featuring videos created by youth workers and young people, with the goal of highlighting the importance of labor inclusion for vulnerable youth in the tourism sector.

What will be the main results of this work package?

The main results of this work package are:

3 online Workshops imparted by P4 on video creation designed for youth workers to equip a total of 21 youth workers with essential skills in video production, including filming, editing, and storytelling techniques

14 total Videos produced by youth workers and young people by the end of workshops. The videos that showcase the themes of labor inclusion and social entrepreneurship.

Online Video contest, inviting both youth workers and young people to submit their own video projects. This contest will not only encourage creativity but also broaden participation in the campaign.

One Video Campaign that utilizes the produced videos across various digital platforms. The campaign aims to raise awareness about the challenges faced by vulnerable youth in the labor market, fostering dialogue and encouraging engagement with social entrepreneurship initiatives

The quantitative indicators reflect the anticipated achievements: three online workshops will be facilitated, involving 21 youth workers, leading to the production of 14 videos, participation from 42 young people (6 per partner), and culminating in one video contest and one overarching campaign. These results will collectively help raise awareness and support for labor inclusion efforts among young people.

What qualitative and quantitative indicators will you use to measure the level of the achievement of the work package objectives and the quality of the results?

Quantitative:

N° of workshops facilitated to the youth workers: 3 in total (online)

N° of youth workers involved in the workshops: 3 per partner

N° of youth workers involved in the workshops across all partners: 21

N° of videos produced between YW-YP team for the campaigns: 21 (at least one per YW-YP team)

N° of youth workers involved in the video creation: 21

N° of young people involved in the video creation: 42

N° of video contest: 1

N° of campaign: 1

Qualitative:

Youth workers Feedback on workshops:

Surveys: Short mandatory surveys to be filled after each workshop to measure the quality of instructions, the contents and the interest of the target group. 3 surveys per partner. Survey will include 5 questions and will be answered with "yes" or "no" and/or participants will be asked to measure from a scale of 1 to 10 their satisfaction of each workshop. Final open question (not mandatory) participants can give a comprehensive assessment and provide feedback. Done by all partners.

Young people feedback on video creation and campaign:

Surveys: Short mandatory surveys to be filled after the release of the campaign workshop to measure the quality of instructions, the contents, the inclusion and the interest of the target group. 3 surveys per partner. Survey will include 5 questions and will be answered with "yes" or "no" and/or participants will be asked to measure from a scale of 1 to 10 their satisfaction of each workshop. Final open question (not mandatory) participants can give a comprehensive assessment and provide feedback. Done by all partners.

Testimony: Personal story of seven participants (one per partner) about their experience at the end of the workshops.

Please describe the tasks and responsibilities of each partner organisation in the work package.

P1

- A3.1.: Participation in workshops with youth workers
- A3.2.: Creation of videos by young people and youth workers
- A3.3.: Organization and participation in the video contest
- A3.4.: Participation in the video campaign with the produced videos and dissemination of the campaign

P2

- A3.1.: Participation in workshops with youth workers
- A3.2.: Creation of videos by young people and youth workers
- A3.3.: Organization and participation in the video contest
- A3.4.: Participation in the video campaign with the produced videos and dissemination

P3

- A3.1.: Participation in workshops with youth workers
- A3.2.: Creation of videos by young people and youth workers
- A3.3.: Organization and participation in the video contest
- A3.4.: Participation in the video campaign with the produced videos and dissemination

P4

- A3.1.: Design and facilitation of workshops for youth workers
- A3.2.: Coordination of the creation of videos by young people and youth workers
- A3.3.: Organization of the video contest
- A3.4.: Coordination and execution of the video campaign, including participation with the produced videos and dissemination of the campaign

P5:

- A3.1.: Participation in workshops with youth workers
- A3.2.: Creation of videos by young people and youth workers
- A3.3.: Organization and participation in the video contest
- A3.4.: Participation in the video campaign with the produced videos and dissemination

P6:

- A3.1.: Participation in workshops with youth workers
- A3.2.: Creation of videos by young people and youth workers
- A3.3.: Organization and participation in the video contest
- A3.4.: Participation in the video campaign with the produced videos and dissemination

P7:

- A3.1.: Participation in workshops with youth workers
- A3.2.: Creation of videos by young people and youth workers
- A3.3.: Organization and participation in the video contest
- A3.4.: Participation in the video campaign with the produced videos and dissemination

Please explain how you define the amount dedicated to the work package and how the work package is cost-effective ?

The breakdown of the workload for WP3 is detailed as follows:

- A1. SETTIMO SENSO has been allocated 14 working days as lead of the activity of organizing and facilitating the workshops and the rest of the partners, 8 working days for the participation to the online workshops with the youth workers.
- A2 SETTIMO SENSO has been allocated 14 working days as lead of the activity of organizing and facilitating the workshops and the rest of the partners, 9 working days for the participation to the online workshops with the youth workers.
- A3 SETTIMO SENSO has been allocated 12 working days as lead of the activity of managing the inline video contest and the rest of the partners, 8 working days for the participation to the video contest with the youth workers and young people.
- A3 SETTIMO SENSO has been allocated 14 working days as lead of the activity of creating and promoting the campaign and the rest of the partners, 8 working days for the participation the promotion of the campaign

Activities (3 - Online workshops and campaign)

In the following sections, you are asked to provide details about each activity of the work package.

You are asked to provide information about each planned activity as a whole (e.g. its venue, duration, estimated number of participants etc.), to define the activity's lead organisation, and optionally to list the other participating organisations. The lead organisation is typically the one organising the activity. The other participating organisations are all other project partners who will also take part in the particular activity. The estimated activity start and end dates can be changed during implementation.

Please specify each of the planned project activities in the table below

Activity title	Venue	Estimated start date	Estimated end date	Leading Organisation	Participating Organisations	Amount allocated to activity (EUR)	Expected results
Online Practical Workshops on Video Creation	Virtual activity	09/11/2025	01/02/2026	Settimo Senso (E10371349 - IT)	Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES) , Associazione Casa Abruzzo (E10370572 - ES) , Cerca Trova Ltd (E10190478 - BG) , Ellino-Italiko Epimelitirio Athinas (E10203026 - EL) , INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL) , UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA (E10208853 - IT)	14 980,00	Workshop on Video Creation; digital poster
Video Co-Creation and Documentary short film	Virtual activity	01/03/2025	30/06/2025	Settimo Senso (E10371349 - IT)	Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES) , Associazione Casa Abruzzo (E10370572 - ES) , Cerca Trova Ltd (E10190478 - BG) , Ellino-Italiko Epimelitirio Athinas (E10203026 - EL) , INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL) ,	13 521,00	Videos created and Documentary short film

UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI
 CHIETI-PESCARA (E10208853 - IT)

Applicant - CAMARA DE COMERCIO E INDUSTRIA
 ITALIANA PARA ESPANA (E10117479 - ES) ,

Associazione Casa Abruzzo (E10370572 - ES) ,

Cerca Trova Ltd (E10190478 - BG) ,

Online video contest	Virtual activity	01/07/2026	31/07/2026	Settimo Senso (E10371349 - IT)	Ellino-Italiko Epimelitirio Athinas (E10203026 - EL) ,	11 700,00	Video contest
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INSTITOUTO EKPAIDEFTIKOU KAI
 EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI
 KEFALAIOUCHIKI ETAIREIA (E10129468 - EL) ,

UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI
 CHIETI-PESCARA (E10208853 - IT)

Applicant - CAMARA DE COMERCIO E INDUSTRIA
 ITALIANA PARA ESPANA (E10117479 - ES) ,

Associazione Casa Abruzzo (E10370572 - ES) ,

Cerca Trova Ltd (E10190478 - BG) ,

Online video campaign	Virtual activity	01/08/2026	31/08/2026	Settimo Senso (E10371349 - IT)	Ellino-Italiko Epimelitirio Athinas (E10203026 - EL) ,	8 986,00	Online Campaign with the videos
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UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI
 CHIETI-PESCARA (E10208853 - IT) ,

INSTITOUTO EKPAIDEFTIKOU KAI
 EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI
 KEFALAIOUCHIKI ETAIREIA (E10129468 - EL)

Total	Sum of grant (EUR)					49 187,00	
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Description of the activities

Describe the content of the proposed activities.

A3.1: P4 will prepare the materials and activities for 3 workshops with the support of partners, which will focus on teaching youth workers (YW) how to create digital content in A3.2. P4 will involve its staff in delivering the workshop. Workshops will be online, practical and will cover:

Video creation using tablets and mobile phones

Quality editing using accessible and free tools for videos, posters, brochures.

Social media marketing to promote content

Ensuring accessibility using basic non-professional tools

Workshops will include a practical exercise where YW create an accessible poster on the SDGs. Indicator: 3 workshops for YW - 2 YW per partner per workshop

A3.2: Each youth workers will guide two young (total 21 YW and 42 YP) for the creation of the material using free and accessible apps enhancing the social worker's ability to implement what they learned A3.1. Youth workers have flexibility in how they engage with the young people (in-person, online, etc.).

Partners will provide guidelines and support to ensure success outcomes, providing them with tools, useful information, and addressing any issues that may arise. Additionally, ensuring that YW are supporting YPSV in every task and guaranteeing accessibility. Indicators: 2 YW per partner - 6 YP per partner

A3.3: Partners will support the YW in presenting their materials on the project website and encourage the creation of more than one piece of material, ensure it is shared on the partner's social media channels. An online contest will be held among the participating YW, which will be launched on the project website. Participants will upload the materials created in A3.2, where it will be evaluated by a committee (one member per partner). During the final dissemination event, the top three winning videos will be presented.

A3.4: The videos produced will serve as content for the campaign on inclusion at work of young people (and tourism), providing a good example of how to engage with YPSV.

Explain how these activities are going to help reach the WP objectives.

WP3 SO1

- A3.1: directly contribute by providing youth workers with essential technical skills and knowledge needed for effective video creation. This workshop will equip them with the capabilities to produce high-quality videos, use editing tools, and apply social media marketing strategies.

- A3.2: will further this objective by actively involving youth workers and young people in the video production process. By supporting and guiding youth workers and young people, particularly those in vulnerable situations, this activity ensures that they apply the skills learned in the workshop. It will help them create impactful and accessible videos, thereby enhancing their technical and creative abilities.

WP3 SO2:

- A3.2: Video Co-Creation: will foster creativity and social skills by encouraging collaboration between youth workers and young people. The process of jointly creating videos will promote teamwork, communication, and creativity, as they work together to develop content that reflects their collective ideas and skills.

- A3.3: Online Video Contest: will enhance these objectives by providing a platform for showcasing the creativity of both youth workers and young people. The contest encourages participants to produce multiple pieces of content, promoting creative expression and collaboration. The competitive aspect and feedback from the evaluation committee will further motivate participants to refine their skills and produce high-quality work.

WP3 SO3:

- A3.4: Video Campaign: will utilize the videos produced to launch a campaign aimed at raising awareness about labor inclusion for vulnerable youth. By featuring these videos in the campaign, the project will effectively highlight the importance of labor inclusion and social entrepreneurship. The campaign will leverage the produced content to engage a broader audience, raise awareness, and inspire action regarding the inclusion of young people with fewer opportunities in the labor market.

Describe the expected results of the activities.

The expected results for WP3 activity:

A3.1. Workshops on Video Creation for Youth Workers:

Workshop Materials: 1 set of training materials (includes agendas, slide decks, and handouts)

Workshop Reports: 1 report per workshop detailing participation (N° of YW), feedback (satisfaction rate), and outcomes

Facilitator Guides: 1 guide per workshop outlining the structure, objectives, tools used, and tips for YW to replicate the learning.

Video Tutorials: 1 series of tutorial videos (min. 3) to supplement the workshops and provide additional guidance on video creation

A3.2. Videos Produced by Youth Workers and Young People

Final Videos: 1 collection of videos (minimum of 1 per YW-YP team, totaling at least 21 videos)
Video Production Documentation: 1 document per video detailing the production process, (scripts, storyboards, production notes)
Editing & Accessibility Guidelines: 1 set of guidelines used for editing and producing the videos

A3.3. Online Video Contest

Contest Platform: 1 platform used to host and manage the video contest
Contest Entries: 1 collection of submitted videos (at least 21 entries from various participants with the possibility of more than 1 entry per team)
Evaluation Criteria: 1 document outlining the criteria and judging process for the contest
Contest Results Report: 1 final report summarizing contest results, winners and notable entries & feedback.

A3.4. Video Campaign

Campaign Strategy Document: 1 document detailing the campaign strategy, including objectives, target audience, and distribution plan
Campaign Videos: 1 collection of campaign videos (including the final versions used for the campaign)
Campaign Dissemination Report: 1 report on the dissemination of the campaign, including reach metrics, engagement statistics, and feedback
Campaign Promotional Materials: 1 set of promotional materials (such as social media posts, flyers, and banners) used to support the campaign

Expected number and profile of participants.

ELYT will ensure broad and inclusive participation, with a focus on YPSV. At least 20% of the young people involved must represent YPSV. The breakdown of expected participants:

A3.1: Workshops on Video Creation for Youth Workers

Youth Workers (YW): 3 per partner, totaling 21 YW across all partners.

Profile: YW from various backgrounds, including those with experience working with vulnerable youth. Some may have basic digital skills, but all will benefit from hands-on training in video creation and accessibility tools

A3.2: Video Co-Creation

Youth Workers (YW): 3 per partner, totaling 21 across all partners.

Young People (YP): 6 per partner, totaling 42 YP, with at least 20% (at least 8) representing YPSV

Profile: YW with digital training will guide YP, who may come from vulnerable backgrounds. YP will have varying levels of experience, but all will gain skills in media production and communication.

A3.3: Online Video Contest

Youth Workers (YW): 3 per partner, totaling 21.

Young People (YP): 6 per partner, totaling 42 YP.

Profile: YW and YP who created videos in A3.2 will participate, showcasing their creativity and collaboration. They will come from diverse backgrounds, particularly focusing on inclusion of YPSV.

A3.4: Video Campaign

Youth Workers (YW): 3 per partner, totaling 21.

Young People (YP): 6 per partner, totaling 42 YP.

Profile: YW and YP from diverse social and economic backgrounds, with a focus on young people facing labor inclusion challenges, including YPSV.

Overall Participant Numbers:

Youth Workers (YW): 3 per partner (total 21 across all activities).

Young People (YP): 6 per partner in each activity (total 42 YP across all activities).

Participant Profiles:

Youth Workers (YW): Participants will be youth workers with varying levels of experience in digital skills and working with vulnerable youth.

Young People (YP): including young people from disadvantaged backgrounds, such as those affected by social or economic barriers (at least 20% YPSV)

Please keep in mind that the Erasmus+ Programme is offering co-financing for your project. This means that the EU grant can only cover a part of the project costs, while the rest must be covered by the participating organisations either in form of additional funding, or in form of invested goods, services and work.

Work package n° 4 - Policy recommendations

In addition, subcontracting of services is allowed as long as it does not cover core activities on which the achievement of the objectives of the action directly depends. In such cases, the amount budgeted for subcontracting must be included in the description of the activities covered by the subcontract.

What are the specific objectives of this work package and how do they contribute to the general objectives of the project?

The aim of WP4 is to create a conducive environment for fostering cooperation across various EU regions. By launching joint initiatives, the project highlights the importance of collaboration in supporting youth employment, particularly in the tourism sector. The focus is on creating Policy Review and Recommendations that directly address youth labour inclusion and entrepreneurship in tourism, laying the groundwork for sustainable economic growth and addressing unemployment challenges among the youth.

WP4 Specific objectives (SO) include:

SO1: Developing collaborative solutions to common challenges related to the social and labor inclusion of young people, including YPSV. This objective promotes an exchange of best practices, creating a more inclusive labor market for youth across various regions.

SO2: Promoting the use of social entrepreneurship and leveraging the resources of the tourism value chain to facilitate the rapid integration of young people, including YPSV, into the labor market.

SO3: Raising awareness about the necessity of developing effective tools to enhance the social and labor inclusion of young people, especially through social entrepreneurship in the tourism value chain.

SO4: Establishing a favorable environment for the transfer and sustainability of the project: will ensure that the project's outcomes are sustainable and transferable across EU regions. This includes creating a framework for policy recommendations and tools that can be adapted by other regions and countries, fostering long-term cooperation and success beyond the project's lifetime.

Each of these objectives directly supports the project's overall mission to tackle youth unemployment, empower vulnerable youth, and promote sustainable job creation through entrepreneurship and tourism. ELITE promote the integration of youth, particularly YPSV, into the labor market while fostering a sustainable, innovative approach to youth employment through tourism and entrepreneurship.

What will be the main results of this work package?

Work Package 4's results can be grouped under 4 main result types:

DATA BASE: Comprehensive database that includes regional analyses, statistics, and case studies on youth unemployment, labor inclusion, and tourism entrepreneurship. This data will serve as a foundation for informed policy recommendations and collaborative strategies across different EU regions. It will also help identify common challenges and areas of opportunity in tourism-related employment for vulnerable youth.

ONLINE EU LIVING LAB: A virtual platform will be established where stakeholders (youth workers, policymakers, businesses, social enterprises, and educators) can collaborate in real-time. The Living Lab will facilitate discussions, exchange of ideas, and testing of new approaches to youth labor inclusion in tourism. It will also serve as a repository for best practices, research, and tools that can be used by other EU regions, promoting continuous innovation and cooperation.

POLICY RECOMMENDATIONS: Develop a set of policy recommendations targeting the inclusion of vulnerable youth in the labor market through tourism and social entrepreneurship. These recommendations will be informed by the data collected and the experiences of the Living Lab participants. They will focus on creating practical, actionable policies that can be implemented at local, regional, and national levels, helping decision-makers to address youth unemployment in a targeted, sustainable way.

Memorandum of Understanding (MoU): To ensure sustainability, WP4 will draft a MoU among key project partners and stakeholders. This MoU will formalize their commitment to continue the collaboration initiated by the project, ensuring long-term support for youth employment initiatives. It will outline shared objectives, roles, and responsibilities for continuing the work started during the project's lifespan, including scaling up successful models and expanding the impact to other sectors beyond tourism.

What qualitative and quantitative indicators will you use to measure the level of the achievement of the work package objectives and the quality of the results?

Quantitative:

Nº of database created on time with stakeholders involved: 1 database created in Excel/PDF file

Nº of stakeholders contacted to be included in the database: Minimum 15 in total

Nº of stakeholders involved in the living lab: Minimum 5 in total

Nº of Policy Recommendations created on time: 1 in Pdf format

Nº of Languages available: English and all the consortium languages (Spanish, Italian, Greek, Bulgarian and English)

Nº of organizations involved: Minimum 3 per partners signature of MoU, duration minimum 3 years since the signature.

Including all partners: 21 signatures

Stakeholders involved (identified as public and private organizations that actively work for young people, YPSV, social and labour inclusion, such as youth councils, youth platforms, chambers of commerce, associations, SMEs, public organizations supporting youth empowerment, at local, regional national, EU level): At least 15 in total across all partners

Qualitative:

Satisfaction rate of the participants to the living lab: Minimum 75% Participants' satisfaction rate collected by personal/group interviews/google form or similar questionnaires

Please describe the tasks and responsibilities of each partner organisation in the work package.

P1

- A4.1: Complete a database template, compiling at least 15 stakeholders
- A4.2: Participate in online brainstorming sessions with partners
- A4.3: Engage in 1 EU online living lab to co-create policy recommendations
- A4.4: Provide feedback on the finalized Policy Recommendations.
- A4.5: Review and provide input on the Memorandum of Understanding (MoU)
- A4.6: Sign the MoU.

P2

- A4.1: Complete a database template, compiling at least 15 stakeholders
- A4.2: Participate in online brainstorming sessions with partners
- A4.3: Engage in 1 EU online living lab to co-create policy recommendations
- A4.4: Provide feedback on the finalized Policy Recommendations.
- A4.5: Review and provide input on the Memorandum of Understanding (MoU)
- A4.6: Sign the MoU.

P3:

- A4.1: Complete a database template, compiling at least 15 stakeholders
- A4.2: Coordinate the online brainstorming sessions with partners and creation of the policy recommendations draft
- A4.3: Coordination of the EU online living lab to co-create policy recommendations
- A4.4: Creation of the final version of the Policy Recommendations.
- A4.5: Create the Memorandum of Understanding (MoU) template.
- A4.6: Sign the Policy Recommendations MoU

P4 SETTIMO SENSO:

- A4.1: Complete a database template, compiling at least 15 stakeholders
- A4.2: Participate in online brainstorming sessions with partners
- A4.3: Engage in 1 EU online living lab to co-create policy recommendations
- A4.4: Provide feedback on the finalized Policy Recommendations.
- A4.5: Review and provide input on the Memorandum of Understanding (MoU)
- A4.6: Sign the Policy Recommendations MoU.

P7:

- A4.1: Complete a database template, compiling 15 stakeholders
- A4.2: Participate in online brainstorming sessions with partners
- A4.3: Engage in 1 EU online living lab to co-create policy recommendations
- A4.4: Provide feedback on the finalized Policy Recommendations.
- A4.5: Review and provide input on the Memorandum of Understanding (MoU)
- A4.6: Sign the Policy Recommendations MoU.

Please explain how you define the amount dedicated to the work package and how the work package is cost-effective ?

The breakdown of the workload for WP4 is detailed as follows:

- A1. CCIE has been allocated 15 working days as lead of the activity and the rest of the partners, 6 working days for the participation compilation of the database.
- A2 CASA ABRUZZO has been allocated 12 working days as lead of the activity of preparation of the policy recommendation draft, and the rest of the partners, 6 working days for the feedback provided on the draft
- A3 CASA ABRUZZO has been allocated 12 working days as lead of the activity of organization of the online lab, and the rest of the partners, 6 working days for the support of the organization and participation in the online lab.
- A4 CASA ABRUZZO has been allocated 10 working days as lead of the activity of finalization of the policy recommendations , and the rest of the partners, 5 working days for the support on the final version.
- A5 CASA ABRUZZO has been allocated 12 working days as lead of the activity of preparation of a Memorandum of Understanding , and the rest of the partners, 6 working days for the signatures collection between their stakeholders.
- A6 CCIE has been allocated 13 working days as lead of the activity of compiling all signatures , and the rest of the partners, 3 working days for the activity of signing the MoU

Activities (4 - Policy recommendations)

In the following sections, you are asked to provide details about each activity of the work package.

You are asked to provide information about each planned activity as a whole (e.g. its venue, duration, estimated number of participants etc.), to define the activity's lead organisation, and optionally to list the other participating organisations. The lead organisation is typically the one organising the activity. The other participating organisations are all other project partners who will also take part in the particular activity. The estimated activity start and end dates can be changed during implementation.

Please specify each of the planned project activities in the table below

Activity title	Venue	Estimated start date	Estimated end date	Leading Organisation	Participating Organisations	Amount allocated to activity (EUR)	Expected results
Database of public and private organizations that foster young people and young people in situation of vulnerability for their social and labour inclusion	Virtual activity	01/04/2026	30/04/2026	Ellino-Italiko Epimelitirio Athinas (E10203026 - EL)	Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES) , Associazione Casa Abruzzo (E10370572 - ES) , Cerca Trova Ltd (E10190478 - BG) , INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL) , Settimo Senso (E10371349 - IT) , UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA (E10208853 - IT)	12 189,00	Database of public and private organizations
Preparation of Policy Recommendations draft	Virtual activity	01/05/2026	31/07/2026	Associazione Casa Abruzzo (E10370572 - ES)	Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES) , Cerca Trova Ltd (E10190478 - BG) ,	9 294,00	Brainstorming sessions with partners

				Ellino-Italiko Epimelitirio Athinas (E10203026 - EL) , INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL) , Settimo Senso (E10371349 - IT) , UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA (E10208853 - IT) Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES) , Cerca Trova Ltd (E10190478 - BG) , Ellino-Italiko Epimelitirio Athinas (E10203026 - EL) ,		
Organization of EU online living lab	Virtual activity	01/05/2025	31/07/2026	Associazione Casa Abruzzo (E10370572 - ES) INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL) , Settimo Senso (E10371349 - IT) , UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA (E10208853 - IT)	9 294,00	1 EU online living lab
Preparation of the definitive Policy Recommendations	Virtual activity	01/08/2026	31/10/2026	Associazione Casa Abruzzo (E10370572 - ES) Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES) , Cerca Trova Ltd (E10190478 - BG) ,	7 745,00	Policy Recommendations document

				Ellino-Italiko Epimelitirio Athinas (E10203026 - EL) , INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL) , Settimo Senso (E10371349 - IT) , UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA (E10208853 - IT) Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES) , Cerca Trova Ltd (E10190478 - BG) , Ellino-Italiko Epimelitirio Athinas (E10203026 - EL) ,		
Preparation of a Memorandum of Understanding, MoU, template	Virtual activity	01/11/2026	30/11/2026	Associazione Casa Abruzzo (E10370572 - ES) INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL) , Settimo Senso (E10371349 - IT) , UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA (E10208853 - IT)	8 896,00	Memorandum of Understanding
Signature of the Policy Recommendations MoU	Virtual activity	01/12/2026	02/02/2027	Ellino-Italiko Epimelitirio Athinas (E10203026 - EL) Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES) , Associazione Casa Abruzzo (E10370572 -	4 431,00	Policy Recommendations MoU signed

ES) ,

Cerca Trova Ltd (E10190478 - BG) ,

INSTITOUTO EKPAIDEFTIKOU KAI
EPAGGELMATIKOU
PROSANATOLISMOU IDIOTIKI
KEFALAIOUCHIKI ETAIREIA (E10129468
- EL) ,

Settimo Senso (E10371349 - IT) ,

UNIVERSITA DEGLI STUDI GABRIELE
D'ANNUNZIO DI CHIETI-PESCARA
(E10208853 - IT)

Total	Sum of grant (EUR)	51 849,00
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Description of the activities

Describe the content of the proposed activities.

A4.1: Database: Creation of a database with at least 15 public and private organizations dedicated to enhancing the social and labor inclusion of young people, including those in situation of vulnerability, will be established. These organizations will be recruited from various levels—local, regional, national, and EU— and will include youth councils, youth platforms, chambers of commerce, associations, SMEs, and public organizations that support youth empowerment.

A4.2: Preparation of Policy Recommendations draft: The policy recommendation draft will be prepared through two online brainstorming sessions with partners, each lasting 1.5 hours.

A4.3: Organization of 1 EU online living lab: An online EU living lab organized, targeting at least 10 organizations recruited from the database created during T5.1. The session will last 3 hours and aims to co-create policy recommendations by involving all stakeholders active in promoting the social and labor inclusion of young people. This initiative will also serve as a bridge between youth representatives and the labor market. After the living lab, suggestions and feedback will be compiled into a report to help finalize the policy recommendation document.

A4.4: Final Policy Recommendations: The feedback and suggestions gathered during the Living Lab will be compiled into a report and used to revise the policy recommendations document. After the document is finalized, it will be translated by partners into their respective languages.

A4.5: Preparation of MoU, template: A template for a Memorandum of Understanding will be created to accompany the Policy Recommendations. This template is intended for third-party organizations that wish to support the project and adopt its results and deliverables.

A4.6: Signature of Policy Recommendations: Each partner organization in this proposal is committed to identifying at least three organizations from stakeholders at local, regional, national, and EU levels.

Explain how these activities are going to help reach the WP objectives.

A4.1: Establishing a comprehensive network of organizations dedicated to the social and labor inclusion of young people & YPSV. Recruiting from various levels (local, regional, national, & EU) and including youth councils, chambers of commerce, NGOs, SMEs, public entities will facilitate collaboration and information sharing. A4.1 is crucial for developing solutions to common challenges and promoting effective tools for inclusion.

A4.2: These sessions allow partners to pool their expertise and perspectives, ensuring that the recommendations are well-informed and practical. It's essential for addressing challenges related to the inclusion of young people & YPSV

A4.3: The online EU living lab addresses multiple WP objectives by bringing together at least 10 organizations from A4.1 to co-create policy recommendations. It promotes stakeholder engagement and fosters collaboration enhancing an environment for cooperation. It also serves as a platform to bridge youth representatives and the labor market, thereby supporting their rapid integration.

A4.4: Using feedback & suggestions from A4.3 to refine the policy recommendations document. It helps ensure that the final recommendations are relevant and effective. A4.4 help reach WP objective by developing effective tools and strategies for improving social and labor inclusion, through social entrepreneurship and leveraging resources from the tourism value chain.

A4.5: A MoU template helps to formalize the commitment of third-party organizations to support the project and its outcomes. It contributes to establishing a favorable environment for the transfer and sustainability of the project by providing a structured framework for collaboration and adoption of the project's results and deliverables.

A4.6: Signing the MoU ensures support and commitment of the policy recommendations. It fosters a conducive environment for cooperation and ensuring the sustainability of project by engaging a wide range of stakeholders.

Describe the expected results of the activities.

The expected result on WP4 are:

Data Base Creation: One database in Excel/PDF file, comprising at least 15 public and private organizations across all partners countries dedicated to enhancing the social and labor inclusion of young people, including those in situation of vulnerability, will be established. These organizations will be recruited from various levels—local, regional, national, and EU— and will include youth councils, youth platforms, chambers of commerce, associations, SMEs, and public organizations that support youth empowerment:

Online EU Living Lab: A virtual platform will be launched to facilitate real-time collaboration among stakeholders, including youth workers, policymakers, and educators. This Living Lab will foster discussions, idea exchanges, and testing of innovative approaches for youth labor inclusion in tourism.

Policy Recommendation: 1 PDF document. Policy recommendations direct to stakeholders about the importance of enhancing social and labour inclusion of young people and young people in situation of vulnerability exploiting social entrepreneurship and the resources of the tourism value chain. It will be useful to raise awareness of stakeholders about the importance of the creation of the suitable environment to boost youth employment.

MoU: 1 PDF document to be attached to the Policy recommendations document. This MoU document is intended for third-party organizations that wish to support the project and adopt its results and deliverables, will outline shared objectives, responsibilities, and commitments to sustain youth employment initiatives for a minimum of three years.

Expected number and profile of participants.

Expected Numbers:

Each partner will contribute 15 stakeholders to be included in the database, resulting in a total of 105 stakeholders across all partners. The profile will consist of public and private organization including (youth councils, chambers, SMEs, and public institutions)

10 organizations from the database will actively participate in the Living Lab to co-create policy recommendations.

Each partner will secure the commitment of at least 3 external stakeholders to sign the MoU and support the project's outcomes. This means at least 21 organizations across all partner countries will formalize their participation through the MoU

Profile of participants

Will involve various participants, ranging from project partners and stakeholders from youth employment and entrepreneurship sectors to organizations involved in the broader promotion of social and labor inclusion. Each activity's participant profile aligns with the project's objective of fostering collaboration, innovation, and sustainability across different EU regions.

Please keep in mind that the Erasmus+ Programme is offering co-financing for your project. This means that the EU grant can only cover a part of the project costs, while the rest must be covered by the participating organisations either in form of additional funding, or in form of invested goods, services and work.

Work package n° 5 - Dissemination

In addition, subcontracting of services is allowed as long as it does not cover core activities on which the achievement of the objectives of the action directly depends. In such cases, the amount budgeted for subcontracting must be included in the description of the activities covered by the subcontract.

What are the specific objectives of this work package and how do they contribute to the general objectives of the project?

This WP aims to cover the tasks related to the dissemination of project methodology and results to assure the greatest possible visibility of the project and ensure the sustainability of its processes and procedures beyond the duration of project fundings. WP5 contributes to the general objective of the project because its objective is to maximize the visibility, outreach and impact of the project results by implementing a comprehensive dissemination strategy. This includes raising awareness about the importance of labor inclusion and social entrepreneurship for young people, particularly in the tourism sector and advocating for policy changes to support these goals.

Specific objective 1: Make the project targets as interested and informed as possible on the topics covered by the project and on the results produced by it with the creation of a Dissemination Plan, a Graphic identity, Website and Social Media pages, and Dissemination events.

Specific Objective 2: Keep a track of the impact of dissemination activities with the development of Dissemination reports

What will be the main results of this work package?

The main results of WP5 include:

A comprehensive Dissemination Plan: The dissemination leader, in agreement with the partnership, will develop a Dissemination Plan (DP). The DP, explains how the transferability of the project results will be maximized, and how they will be presented to project target groups, stakeholders, relevant institutions, organizations and individuals. The DP includes: target audience, key messages, communication channels, responsibilities and timing, key performance indicators and dissemination reporting.

Project Graphical Identity: Logo, social media logo, Color palette, title and text fonts, letterhead, template, word, powerpoints and other needed templated, promotional material templates

Project Website and Social Media presence: The development and maintenance of a official project website and active social media platforms (Linkedin & Facebook, Instagram) that will serve as central platforms for sharing project updates, progresses, events, content, and WP2, WP3 & WP4 results, and more importantLY (video creation on promoting labour inclusion, the online Video contest, video campaigns, research document and link to the training platform and policy recomendationss) with a larger audience. These platforms provides visibility and facilitate the connection with target audience.

Disseminations in-person events: 4 dissemination events (in person) at the end of project to showcase the results and promotion of the project. One in each partner country (Spain, Italy, Greece, Bulgaria)

Interim and Final Dissemination Reports

What qualitative and quantitative indicators will you use to measure the level of the achievement of the work package objectives and the quality of the results?

Quantitative indicators:

1 Official project Website, including: Home Project description of WPs and Activities, Tools, News, section to showcase video production results and website domain.

1 Dissemination Plan

2 Dissemination reports: Middle and end of project.

4 Dissemination events: IEKEP (GR), Associazione Casa Abruzzo(SPA), Settimo Senso (IT), Cerca Trova (BUL)

Number of participants in each event: 30 participants per country.

Facebook:

Number of posts: 56 (twice a month, 4 posts a year per partner)

Total audience reach at the end of project: At least 1500 users

Total followers: At least 300

Linkedin:

Number of posts: 60

Total audience reach at the end of project: At least 2000 users

Total followers: at least 450

Instagram:

Number of posts: 56 (twice a month, 4 posts a year per partner)

Total audience reach at the end of project: At least 1000 users

Total followers: at least 250 follower

Project Official Website

Number of articles: 24 (once a month)

Qualitative indicators:

Dissemination events: Participants Feedback

Signature sheets will be filled by all participants.

Surveys: Short mandatory surveys to be done to all participants in the event (30 participants) after the 4 Dissemination events to measure the quality, the content and the interest of target group. The survey will include 5 questions and will be answer with “yes” or “no” and/or participants will be asked to measure from a scale of 1 to 10 their satisfaction of each workshop. Done by all partners.

Interview: At least two short interviews (30 seconds - 1 minutes) to participants in each event to measure the public perception of the project results, event, engagement.

Dissemination plan: Partners Feedback

Survey: Short mandatory survey to be done by all partners to asses the Clarity, comprehensivend and effectiveness of DP. The survey will include 5 questions and will be measure from a scale of 1 to 10 their satisfaction of each workshop. Positive feedback from at least 80% of partners.

Please describe the tasks and responsibilities of each partner organisation in the work package.

P1 CCIS

A5.2.: Project Graphical Identity and Promotinal materials production (participant)

A5.4.: Project Sharing and Promotion Activities (participant)

A5.9.: Interim Report (participant)

A5.10.: Final Report (participant)

P2 IEKEP:

A5.1.: Development of Dissemination Plan (Coordinator)

A5.2.: Project Graphical Identity and Promotinal materials production (Coordinator)

A5.3.: Project website and Social Media Pages Creation (Coordinator)

A5.4.: Project Sharing and Promotion Activities (Coordinator)

A5.7.: Dissemination Events Greece (Organizer and Host - Coordinator)

A5.9.: Interim Report (Coordinator)

A5.:10 Final Report (Coordinator)

P3 CASA ABRUZZO:

A5.2.: Project Graphical Identity and Promotinal materials production (participant)

A5.4.: Project Sharing and Promotion Activities(participant)

A5.5.: Dissemination Events Spain (Organizer and Host - Coordinator)

A5.9.: Interim Report (participant)

A5.:10 Final Report

P4 SETTIMO SENSO:

A5.2.: Project Graphical Identity and Promotinal materials production (participant)

A5.3.: Project website and Social Media Pages Creation (participant)

A5.4.: Project Sharing and Promotion Activities (participant)

A5.6.: Dissemination Events Italy (Organizer and host - coordinator)

A5.9.: Interim Report (participant)

A5.:10 Final Report (participant)

P5: CERCA TROVA

A5.2.: Project Graphical Identity and Promotinal materials production (participant)

A5.4.: Project Sharing and Promotion Activities (participant)

A5.7.: Dissemination Events Bulgaria (organizer and host - coordinator)

A5.9.: Interim Report (participant)

A5.:10 Final Report (participant)

P6: CCIE

A5.2.: Project Graphical Identity and Promotinal materials production (participant)

A5.4.: Project Sharing and Promotion Activities (participant)

A5.9.: Interim Report (participant)

A5.:10 Final Report (participant)

P7: UDA

A5.2.: Project Graphical Identity and Promotinal materials production (participant)

A5.4.: Project Sharing and Promotion Activities (particip

Please explain how you define the amount dedicated to the work package and how the work package is cost-effective ?

A more detailed explanation of how the overall project budget has been calculated is provided in this same section for WP2.

The breakdown of the workload for WP5 is detailed as follows:

A1. IEKEP has been allocated 15 working days as lead of the activity and for creating the dissemination plan..

A2 IEKEP has been allocated 6 working days as lead of the activity and the rest of the partners, 3 working days for the

A3 SETTIMO SENSO has been allocated 20 working days as lead of the activity and the rest of the partners, 5 working

days for CCIS and IEKEP

A4 IEKEP has been allocated 15 working days as lead of the activity and the rest of the partners, 10 working days for the

All partners have been allocated the same number of working days to implement the activities 5,6,7 and 8 activity, since it will be organized locally with similar efforts by all. (1500 allocated for each event)

A9 IEKEP has been allocated 6 working days as lead of the activity and the rest of the partners, 3 working days.

A10 IEKEP has been allocated 6 working days as lead of the activity and the rest of the partners, 3 working days.

Activities (5 - Dissemination)

In the following sections, you are asked to provide details about each activity of the work package.

You are asked to provide information about each planned activity as a whole (e.g. its venue, duration, estimated number of participants etc.), to define the activity's lead organisation, and optionally to list the other participating organisations. The lead organisation is typically the one organising the activity. The other participating organisations are all other project partners who will also take part in the particular activity. The estimated activity start and end dates can be changed during implementation.

Please specify each of the planned project activities in the table below

Activity title	Venue	Estimated start date	Estimated end date	Leading Organisation	Participating Organisations	Amount allocated to activity (EUR)	Expected results
Development of Dissemination Plan	Virtual activity	03/02/2025	30/04/2025	INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL)	Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES) , Associazione Casa Abruzzo (E10370572 - ES) ,	3 525,00	Dissemination Plan, Identification of the Dissemination Plan
Project Graphical Identity and Promotional materials production	Virtual activity	03/02/2025	31/03/2025	INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL)	Cerca Trova Ltd (E10190478 - BG) , Ellino-Italiko Epimelitirio Athinas (E10203026 - EL) , Settimo Senso (E10371349 - IT) , UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA (E10208853 - IT)	4 590,00	Logo; graphical identity; promotional materials templates
Project website and Social Media Pages Creation	Virtual activity	03/02/2025	31/03/2025	INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA	Settimo Senso (E10371349 - IT) ,	6 112,00	Project's official website; social media pages

				(E10129468 - EL)	Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES)		
Project Sharing and Promotion Activities	Virtual activity	01/03/2025	31/01/2027	INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL)	Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES) ,		
					Associazione Casa Abruzzo (E10370572 - ES) ,		
					Cerca Trova Ltd (E10190478 - BG) ,	15 074,00	Website news, social media post, reposts documentation
					Ellino-Italiko Epimelitirio Athinas (E10203026 - EL) ,		
					Settimo Senso (E10371349 - IT) ,		
					UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA (E10208853 - IT)		
Dissemination Events Madrid	Spain	01/12/2026	02/02/2027	Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES)		1 500,00	One in person dissemination event for 30 people
Dissemination Event Pescara	Italy	01/12/2026	02/02/2027	Settimo Senso (E10371349 - IT)		1 500,00	One in person dissemination event for 30 people
Dissemination event Nea Lonia	Greece	01/12/2026	02/02/2027	INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL)		1 500,00	One in person dissemination event for 30 people
Dissemination Event Sofia	Bulgaria	01/12/2026	02/02/2027	Cerca Trova Ltd (E10190478 - BG)		1 500,00	One in person dissemination event for 30 people

Interim report	Virtual activity	01/01/2026	31/01/2026	INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL)	Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES) ,	4 590,00	Interim Report
					Associazione Casa Abruzzo (E10370572 - ES) , Cerca Trova Ltd (E10190478 - BG) , Ellino-Italiko Epimelitirio Athinas (E10203026 - EL) , UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA (E10208853 - IT) , Settimo Senso (E10371349 - IT)		
Final Report	Virtual activity	01/01/2027	02/02/2027	INSTITOUTO EKPAIDEFTIKOU KAI EPAGGELMATIKOU PROSANATOLISMOU IDIOTIKI KEFALAIOUCHIKI ETAIREIA (E10129468 - EL)	Applicant - CAMARA DE COMERCIO E INDUSTRIA ITALIANA PARA ESPANA (E10117479 - ES) ,	4 590,00	Final Report
					Associazione Casa Abruzzo (E10370572 - ES) , Cerca Trova Ltd (E10190478 - BG) , Ellino-Italiko Epimelitirio Athinas (E10203026 - EL) , Settimo Senso (E10371349 - IT) , UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA (E10208853		

- IT)

Total	Sum of grant (EUR)	44 481,00
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Description of the activities

Describe the content of the proposed activities.

A5.1...: Design and development of Dissemination Plan

A5.2.: Production of logo, graphic identity, and promotion materials templates and materials. IEKEP will use its experience in sharing and promotion activities to produce drafts for the materials indicated in expected results. The partnership will then evaluate the drafts and propose modifications (if needed) or proceed with selecting the drafts that will become definitives.

A5.3.: Project website and social media pages creation and maintenance IEKEP will create project social media pages and a draft of the website. Partners will evaluate the website and propose for modifications (if needed) or vote for its finalization.

A5.4.: Project milestones website news content preparation and uploading; project milestones social media pages posts content preparation and posting (project profiles) and reposting (partners' profiles); project topics related social media posts content preparation and posting (project profiles) and reposting (partners' profiles); monitoring and reporting template preparation; monitoring and reporting activities (monthly)

Partners will take turns in supporting IEKEP in content production. IEKEP will be in charge of creation a chronogram of publication and each partner must meet its deadline for their project's social media pages and official website. The partners will fill the monitoring and reporting table (IEKEP will also fill the one of the project) as to calculate the progression of this activity impact and readapt it if needed

A5.5 - A5.8.: Design and hosting of four in-person promotional events, and the finalization of the project. One for each involved country.

A5.9.: Intermediate Dissemination Report at the middle of the project, it is a overview of the dissemination activities (M12)

A5.10.: Final Dissemination Report at the end of project (M24) to evaluate the impact of the dissemination activities

Explain how these activities are going to help reach the WP objectives.

WP5 SPECIFIC OBJECTIVE 1 will be achieved thanks to the following activities:

A5.1 will create the guidelines and strategy for the implementation of a correct dissemination plan throughout the entire duration of the project, the communication will be organized and clear, improving the reach.

A5.2 will allow for the production of all the materials necessary to define project's sharing and project graphic identity.

Moreover, A5.1 and A5.2 will serve mainly as a preparatory step for activities from A5.3. to A5.8., their impact will have a positive effect on all project activities from this and the other WPs.

A5.3. will create the physical website and social media pages needed to dissemination project progress, results and increase public visibility.

A5.4. the uploading and posting of project milestones and project's topics related articles in all the project social media pages and the official website.

A5.5 - A5.8 - are going to contribute to WP5SO1 direct achievement. Their implementation will increase further the impact of WP5 by allowing for the creation of in-person events that will be specifically tailored on the specificities of local target groups representatives as to promote all project results.

The SPECIFIC OBJECTIVE 2, will be achieved directly due to:

A.5.9 - A5.10 the Interim and Final Dissemination Reports help achieve WP objectives by evaluating the effectiveness of dissemination activities, identifying areas for improvement, and ensuring alignment with project goals. These reports guide adjustments to the strategy, enhancing visibility, stakeholder engagement, and overall impact

Describe the expected results of the activities.

The activities will result in:

A5.1.: 1 Comprehensive Dissemination Plan outlining strategies and key messages

A5.2.: Distinctive project graphic identity, including 1 logo, 1 social media logo, 1 color palette, 1 Title and 1 text font, 1 letterhead template 1 template for Word, Powerpoint and/or Canva 1 promotional material template and material, 1 brochure.

A5.3.: 1 project website, with one website domain and 3 active social media presence in LinkedIn, Facebook, and Instagram.

A5.4.: Project news uploading: 24 articles in project website; 46 post in Facebook and Instagram & 60 posts in Linkeding.

A5.5 - A5.8.: Four in-person dissemination events across Spain, Italy, Greece, and Bulgaria to engage local stakeholders with at least 30 participants in each event with their corresponding signature sheets

A5.9 - A5.10.: 1 Interim and 1 Final Dissemination Reports that will track and evaluate the impact and effectiveness of all WP5 activities, ensuring alignment with project goals and facilitating continuous improvement.

Expected number and profile of participants.

For activities from A5.1. to A5.3., and A5.9 - A5.10 being solely production activities, participants (other than partners' representatives) are not foreseen.

A5.4.: Being it a sharing activity, participants have to be intended as people viewing, liking and interacting with the posts. Moreover, despite project's orientation towards young people, (especially those in situations of vulnerability) and youth workers (present and future), not having a viewer profile limitation will allow for the project to reach as many individuals as

possible, exploiting also the benefits offered by indirect news sharing.

Viewers monthly target: At least 500 (among all involved profiles)

For activities from A5.5. to A5.8., participants profiles will be the same as for project target groups, namely young people, (especially those in situations of vulnerability) and youth workers (present and future). Expected number of participants are:

At least 30 for the in-person dissemination event in Spain

At least 30 for the in-person dissemination event in Italy

At least 30 for the in-person dissemination event in Greece

At least 30 for the in-person dissemination event in Bulgaria

Please keep in mind that the Erasmus+ Programme is offering co-financing for your project. This means that the EU grant can only cover a part of the project costs, while the rest must be covered by the participating organisations either in form of additional funding, or in form of invested goods, services and work.

EU Values

The Erasmus+ programme's implementation, and therefore, the programme beneficiaries and the activities implemented under the programme, have to respect the EU values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities, in full compliance with the values and rights enshrined in the EU Treaties and in the EU Charter of Fundamental Rights.

Article 2 of the TEU: The Union is founded on the values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities. These values are common to the Member States in a society in which pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men prevail.

Article 21 of the EU Charter of Fundamental Rights: 1. Any discrimination based on any ground such as sex, race, colour, ethnic or social origin, genetic features, language, religion or belief, political or any other opinion, membership of a national minority, property, birth, disability, age or sexual orientation shall be prohibited. 2. Within the scope of application of the Treaties and without prejudice to any of their specific provisions, any discrimination on grounds of nationality shall be prohibited.

Subscribing to EU Values

- I confirm that I, my organisation and the co-beneficiaries (where applicable) adhere to the EU values mentioned in Article 2 of the TEU and Article 21 of the EU Charter of Fundamental Rights
- I understand and agree that EU Values will be used as part of the criteria for evaluation of the activities implemented under this project

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
DOH -declaration-on-honour signed.pdf	286
Total Size (kB)	286

Accession forms

Please download the accession forms, have them signed by the relevant legal representatives, and attach the signed forms here. You can attach a maximum of 90 documents.

Accession forms must be provided at the latest before the signature of the grant agreement.

File Name	File Size (kB)
ACF -CASA ABRUZZO FIRMADO.pdf	303
ACF -CCIE Accession form signed.pdf	123
ACF -CERCA TROVA Accession - ELYT (Signed).pdf	283
ACF -IEKEP_accession form.pdf	191
ACF -SETTIMO SENSO FIRMADO.pdf	275
ACF -UDA_accession form -KA220-signed.pdf	178
Total Size (kB)	1 355

Other Documents

If needed, please attach any other relevant documents (a maximum of 9 documents). Please use clear file names.

If you have any additional questions, please contact your National Agency. You can find their contact details here: [List of National Agencies](#).

File Name	File Size (kB)
OTH -KA2 YOU Gantt_draft (1).xlsx	18
OTH -Support Letters ELYT.pdf	1 348
Total Size (kB)	1 367

Total Size (kB)	3 010
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Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfills the eligibility criteria listed in the [Programme Guide](#).
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: ES02 - AGENCIA NACIONAL ESPAÑOLA DE LA JUVENTUD (INJUVE) (Spanish National Agency for Youth)

Original content and authorship

- I confirm that this application contains original content authored by the applicant and partner organisations.
- I confirm that no other organisations or individuals external to the applicant and partner organisations have been paid or otherwise compensated for drafting the application.

Protection of Personal Data

Please read our privacy statement to understand how we process and protect [your personal data](#)

Please also keep in mind the following:

Accession forms of each partner to the applicant, should be submitted latest before the signature of the grant agreement. If the application is approved for funding, signed accession form will be considered as a condition for signature of the grant agreement.

The documents proving the legal status of the applicant must be uploaded in the Organisation Registration System, here: [Organisation Registration System](#)

Submission History

Version	Submission time (Brussels time)	Submission ID	Submission status
1	30/09/2024 16:42:41	1571411	Submitted